Do you hear that sound? That is the huge sigh of relief that was exhaled when the SACSCOC visiting committee found the WCC4ME QEP plan acceptable at the exit conference during the October on-site visit.

The report from the on-site visiting committee particularly liked several parts of the project:

1. Including the Online Learning Success Module in the SDV 100 course to help prepare all WCC new students for the demands of online learning.

2. The education of the entire WCC college community on what is being shared with new WCC students in the SDV course. All college employees communicating the same message will decrease student frustration with the college process, increase student success and finding solutions and ultimately retain more successful students.

3. The common online course format and interactivity rubric that is being developed as part of the QEP project

4. The tiered professional development plan that will be implemented for full- and part-time faculty.

Implementing the WCC4ME over the next five years will be the “fun” part of the project. And most importantly, the work that we do will help our WCC students be more successful in their online courses.

- Susan Evans and Rita Phillips

Recommendations from the committee relative to the QEP included:

1. Communicate support services available at the college and how these can assist struggling learners

2. Readily available and widely known online tutoring services and library databases

3. Continue to develop communications strategies – faculty to student – in online courses

4. Institute a formal QM review of courses to include an outside reviewer as courses continue to be redesigned

5. Develop a measurable outcome dealing with Faculty Professional Development

6. Restructured program for online courses that includes policies and procedures to ensure effective assessment and evaluation of online teaching and learning.

Upcoming Subcommittee Meeting Dates
(see p. 2 for list of members)

All meetings will be held in the Nursing Conference Room in Galax Hall

Prof. Dev./WCC4ME Course
February 10
February 24
March 9
March 30
April 20

SDV Redesign & Implementation
February 3
March 2

WCC Online Course Rubric
February 17
March 16
April 6

Assessment/Timeline
As needed

SPRING 2016 QEP TEAM

FACULTY

Susan Evans
Bill Grose
Stan Jones
Cindy Kinser
John Lawson
Marc Nester
Natasha Puckett
Rita Phillips
Jason Settle
Karla Yates

ADMIN/SUPPORT

Jamie Edwards
Karen Hawkins
April Mullins
Kasha Stuart
Ken Fairbanks
Kent Gledemann
Tracy McAfee
Monique Cabiness
Shawn McReynolds
Renee Thomas
Bridget Preston
Dean Sprinkle
Rhonda Carson-Wood
Lorri Huffard

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Goals for Spring 2016

As a result of the committee’s visit, the following goals have been established:

1. Finalize WCC4ME Tiered Professional Development Plan
2. Work with appropriate administrators to implement WCC4ME Tiered PD
3. Establish target % of FT faculty that will complete each tier, timeframe, incorporate the PD into formal faculty evaluation
4. Develop a system of documentation and recognition of participation in program
5. Develop WCC criteria that should be met in order to teach online courses at WCC, timeframe
6. Create WCC4ME PD course, included in Tier 1 certification
7. Pilot SDV 100 online
8. Collect pre/post test data in all SDV sections
9. Develop the QEP Course Structure rubric – continued work with the 5 high enrollment courses
10. Revisit the WCC QEP Assessment Matrix, fill in gaps, make additions and corrections
11. Revisit the WCC QEP Timeline: what should we accomplish in each of the next five years?

Check out the WCC4ME website — www.wcc4me.com — which features:

- Information on the QEP—history, background, goals
- Committee and subcommittee membership listing
- Descriptions of each committee and subcommittee
- Committee and subcommittee meeting minutes
- The actual QEP document
- Images/logo for WCC4ME
- Social media information for #wcc4me