CLASS OF 2018 AND CLASS OF 2021 SURVEY RESULTS

Joshua W. Floyd, Coordinator of Dual Enrollment
Wytheville Community College
Survey Parameters

1,272 students overall (1,205 students with valid mailing addresses)
Information sent out in April and May (three emails sent and one mailing)

**Class of 2018:**
- 670 total students
- 46 responses (6.9%)
- 332 email bounce backs (out of 1,160 emails) (28.6%)
- 72 returned mail items (out of 615 addresses) (11.7%)

**Class of 2021:**
- 602 total students
- 84 responses (14%)
- 213 email bounce backs (out of 1,233 emails) (17.3%)
- 28 returned mail items (out of 590 addresses) (4.7%)
I graduated from:

47 responses

Class of 2018

- Bland County High School: 3 (6.4%)
- Carroll County High School: 8 (17%)
- Fort Chiswell High School: 6 (12.8%)
- Galax High School: 2 (4.3%)
- George Wythe High School: 8 (17%)
- Grayson County High School: 5 (10.6%)
- Homeschool Graduate: 1 (2.1%)
- Marion Senior High School: 6 (12.8%)
- Oak Hill Academy: 0
- Rural Retreat High School: 5 (10.6%)
- Other/Not Listed: 3 (6.4%)
I graduated from:
87 responses

Class of 2021

- Bland County High School: 7 (8%)
- Carroll County High School: 30 (34.5%)
- Fort Chiswell High School: 6 (6.9%)
- Galax High School: 6 (6.9%)
- George Wythe High School: 7 (8%)
- Grayson County High School: 17 (19.5%)
- Homeschool Graduate: 1 (1.1%)
- Marion Senior High School: 7 (8%)
- Oak Hill Academy: 0
- Rural Retreat High School: 5 (5.7%)
- Other/Not Listed: 1 (1.1%)
How many dual enrollment credits (in your estimation) did you take with WCC?

47 responses

- 0-15 credits (roughly 1-5 courses) - 46.8%
- 16-30 credits (roughly 6-10 courses) - 27.7%
- 31-45 credits (roughly 11-15 courses) - 19.1%
- 46-60 credits (roughly 16-20 courses) - 0.0%
- 61+ credits and/or graduated with concurrent associate degree - 0.0%
How many dual enrollment credits (in your estimation) did you take with WCC?

87 responses

- 41.4% 0-15 credits (roughly 1-5 courses)
- 37.9% 16-30 credits (roughly 6-10 courses)
- 13.8% 31-45 credits (roughly 11-15 courses)
- 6% 46-60 credits (roughly 16-20 courses)
- 3.4% 61+ credits and/or graduated with concurrent associate degree
89.4% rated their experience as either excellent or good
Also: Neutral and Fair (4.3% - 2 responses apiece) and Poor (2% - 1 response)
88.5% rated their experience as either excellent or good.
Also: Neutral (8% - 7 responses), Fair (1.2% - 1 response) and Poor (2.3% - 2 responses)
I would recommend WCC dual enrollment courses to high school students.

47 responses

97.9% Yes

No (2.1% - 1 response)
Class of 2021

I would recommend WCC dual enrollment courses to high school students.
87 responses

No (4.6% - 4 responses)
Please describe what you did immediately after high school.

47 responses

- 31.9% did not attend college immediately following high school.
- 36.2% attended WCC.
- 8.5% attended another two-year community college.
- 17% attended a four-year public college/university.
- 6.4% attended a four-year private college/university.
- No students added a four-year for-profit college.

- Attended another two year community college (6.4% - 3 responses)
- No students added a four-year for-profit college
If you did not attend college immediately after high school, please choose from one of the following options.
15 responses

- I served in the military or other national service. 13.3%
- I was employed part-time, full-time, or self-employed.
- I cared for those in my home/family.
- I was unemployed.
- I attended college.
- NA 60%

• Also, 1 response apiece (6.7%) to military/national service, unemployed, attended college, or not applicable.
• Other responses: Attending a four-year private college (6.9%), attending another two-year community college (4.6%), attending a four-year college (1.1%), attending WCC/NRCC (1.1%), recently graduated with associate (1.1%), nothing (1.1%), and working a job (1.1%).
If you are not currently continuing your education, please let us know what you are doing now. If currently in college, please select the not applicable option.

87 responses

- I am serving in the military or other national service.
- I am employed part-time, full-time, or self-employed.
- I am caring for those in my home/family.
- I am unemployed.
- Not applicable.

- Also, 1 response apiece (1.1%) to caring for those in my home/family and unemployed options.
Upon completion of this survey, please indicate the highest degree(s) or certificate(s) obtained:

47 responses

- High School Diploma or GED (40.4%)
- Technical Certificate or Diploma (25.5%)
- Skill Certifications/Fast Forward/Short-Term Training Programs (17%)
- Associate's Degree
- Bachelor's Degree
- Master's Degree
- Doctoral Degree
- High School Diploma and Cosmetology License

Other responses: Master’s Degree (6.4% - 3 responses), Skills Certifications/Fast Forward/Short-Term Training (4.3% - 2 responses), Technical Certificate or Diploma (4.3% - 2 responses), and High School Diploma/Cosmetology License (2.1% - 1 response).
Class of 2018

What is the highest degree(s) or certificate(s) you wish to obtain (if not earned in previous question)?
47 responses

- High School Diploma or GED (23.4%)
- Technical Certificate or Diploma (31.9%)
- Skill Certifications/Fast Forward/Short-Term Training Programs (17%)
- Associate's Degree (14.9%)
- Bachelor's Degree
- Master's Degree
- Doctoral Degree

Other responses: High School Diploma or GED (6.4% - 3 responses) or Technical Certificate or Diploma (6.4% - 3 responses). Skill Certifications and Doctoral Degree had zero responses.
Class of 2021

The highest degree(s) or certificate(s) I eventually plan to obtain is a (are):

87 responses

- 40.2% High School Diploma or GED
- 21.8% Technical Certificate or Diploma
- 11.5% Associate’s Degree
- 13.8% Bachelor’s Degree
- 8% Master’s Degree
- 1.1% Doctoral Degree
- 1.1% N/A
- 2.3% Other responses: Technical Certificate or Diploma (2 responses), Skills Certifications/Fast Forward/Short-Term Training (1 response), and NA (1 response).
I took dual enrollment courses in the following areas (please indicate all that apply):

- English – 32 (68.1%)
- Math – 29 (61.7%)
- History – 24 (51.1%)
- Sociology – 23 (48.9%)
- Psychology – 22 (46.8%)
- Biology – 18 (38.3%)
- Chemistry – 11 (23.4%)
- Literature – 9 (19.1%)
- Anatomy & Physiology – 7 (14.9%)
- Comp. Apps/Networking – 6 (12.8%)
- Business – 5 (10.6%)
- Physics – 4 (8.5%)
- Criminal Justice – 2 (4.3%)
- Accounting – 2 (4.3%)
- Education/Teachers for Tomorrow – 2 (4.3%)
- Public Speaking – 2 (4.3%)

1 response (2.1%) from:
- Food/Animal Science
- Building Trades
- Drafting
- Foreign Language
- Medical Terminology
- Nurse Aide/CPR
- Practical Nursing
- Vet Science
- Government
- Child Care
I took dual enrollment courses in the following areas (please indicate all that apply):

- English – 56 (64.4%)
- History – 52 (59.8%)
- Math – 44 (50.6%)
- Psychology – 30 (34.5%)
- Biology – 28 (32.2%)
- Chemistry – 23 (26.4%)
- Sociology – 18 (20.7%)
- Comp. Apps/Networking – 17 (19.5%)
- Anatomy & Physiology – 15 (17.2%)
- Literature – 13 (14.9%)
- Criminal Justice – 11 (12.6%)
- Nurse Aide/CPR – 8 (9.2%)
- Medical Terminology – 6 (6.9%)
- Practical Nursing – 5 (5.7%)
- Food/Animal Science – 5 (5.7%)
- Vet Science – 5 (5.7%)
- Business – 5 (5.7%)
- Foreign Language – 4 (4.6%)
- Cybersecurity/IT – 3 (3.4%)
- Education/Teachers for Tomorrow – 3 (3.4%)
- Welding – 2 (2.3%)
- 1 response (1.1%) from:
  - Accounting
  - Machine Technology
  - Physics
  - Art
  - College Prep
  - Auto Technology (?)
If you are not attending WCC, please let us know where you are currently attending college.

- Radford – 7
- ETSU – 3
- University of Virginia – 3
- NRCC – 2
- Virginia Tech – 2
- WCC – 2
- Appalachian State – 1
- BYU – 1
- Cleveland State University – 1
- Lees-McRae – 1
- Liberty – 1
- North Carolina A&T – 1
- NRCC and WCC – 1
- Shenandoah – 1
- University of Tennessee – 1
- U.Va.-Wise – 1
- VWCC – 1
- Western Governor’s University – 1
- Graduated from WCC this year – 1
- Work – 1
- Took a gap year and attending WCC this fall – 1
By taking WCC dual enrollment course(s), I was better prepared academically for college.

Comparison – Classes of 2018 and 2021

- 74.5% answered excellent or good
  - No poor responses

- 83.9% answered excellent or good
  - 4.6% answered fair
  - 3.4% answered poor
Comparison – Classes of 2018 and 2021

By taking WCC dual enrollment course(s), I developed more realistic expectations about college.

- 76.6% answered excellent or good
  - 10.6% answered fair
  - 4.3% answered poor

- 78.2% answered excellent or good
  - 4.6% answered fair
  - 4.6% answered poor
By taking WCC dual enrollment course(s), I was more confident about my ability to succeed in college.

**Comparison – Classes of 2018 and 2021**

- **74.5%** answered excellent or good
  - 6.4% answered fair
  - 4.3% answered poor

- **81.6%** answered excellent or good
  - 4.6% answered fair
  - 2.3% answered poor
By taking WCC dual enrollment course(s), I considered, for the first time, enrolling in college.

Comparison – Classes of 2018 and 2021

- 2018
  - 38.3% answered excellent
  - 19.1% answered good
  - 21.3% answered neutral
  - 14.9% answered fair
  - 8% answered poor

- 2021
  - 47 responses
  - 29.9% answered excellent
  - 27.6% answered good
  - 8% answered neutral
  - 29.9% answered fair
  - 8% answered poor

- 87 responses

- 36.2% answered excellent or good
  - 6.4% answered fair

- 57.5% answered excellent or good
  - 4.6% answered fair
Comparison – Classes of 2018 and 2021

By taking WCC dual enrollment course(s), I improved my study skills.

- 65.9% answered excellent or good
  - 6.4% answered fair

- 70.1% answered excellent or good
  - 1.1% answered fair
By taking WCC dual enrollment course(s), I improved my time management skills.

Comparison – Classes of 2018 and 2021

- **2018**
  - 74.4% answered excellent or good
  - 6.4% answered fair

- **2021**
  - 71.2% answered excellent or good
    - 2.3% answered fair
    - 5.7% answered poor
I qualified for a Pell Grant or other federal financial aid.

Comparison – Classes of 2018 and 2021

- 4.9% responded ‘Not sure’
- Many more respondents responded ‘Not sure’ for Class of 2021
WCC dual enrollment courses were at least as challenging as the courses I enrolled in at my current or most recent college/university.

Comparison – Classes of 2018 and 2021

- More Class of 2018 respondents said that dual enrollment courses were not as challenging as the courses enrolled in at current or most recent college/university.

- A majority of Class of 2021 respondents said that dual enrollment courses were as challenging as the courses enrolled in at current or most recent college/university.
I attempted to transfer some or all of my dual enrollment WCC credits to my current or most recent college/university.

- Overwhelmingly, 8 out of 10 students attempted to transfer dual enrollment credits to their current or most recent college/university.

- Overall, 7 out of 10 students attempted to transfer dual enrollment credits to their current or most recent college/university.
Did the credits do any of the following?

- Enabled me to enroll in a more advanced course – 19 respondents (46.3%)
- Exempted me from a required course – 34 respondents (82.9%)
- Counted as credit towards my college degree completion – 37 respondents (90.2%)
- Allowed me to take on more options as part of my college experience (e.g. leadership roles, student activities, work study, part-time work) – 16 respondents (39%)
- Not applicable – 1 respondent (2.4%)
Did the credits do any of the following?

- Enabled me to enroll in a more advanced course – 46 respondents (52.9%)
  - Exempted me from a required course – 54 respondents (62.1%)
- Counted as credit towards my college degree completion – 69 respondents (79.3%)
- Allowed me to take on more options as part of my college experience (e.g. leadership roles, student activities, work study, part-time work) – 31 respondents (35.6%)
  - Not applicable – 12 respondents (13.8%)
  - No – 1 respondent (1.1%)
- Allowed me to take a year off completion of my bachelor’s degree – 1 respondent (1.1%)
WCC credits earned in high school reduced the amount of my student loans and/or my tuition.

Comparison – Classes of 2018 and 2021

- Overall, 8 out of 10 students reported that WCC dual enrollment credits reduced the amount of student loans and/or tuition.
- NOTE: 3 respondents (7.3%) said no.

- Nearly 7 out of 10 students reported that WCC dual enrollment credits reduced the amount of student loans and/or tuition.
## What have we learned?

<table>
<thead>
<tr>
<th>Good</th>
<th>Improvement</th>
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<tbody>
<tr>
<td>✓ Overall, students are very pleased with dual enrollment</td>
<td>➢ Rigor (did improve dramatically from 2018 to 2021)</td>
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<tr>
<td>✓ Lower number of email bounce backs/mail returns with more recent surveys</td>
<td>➢ Still about 15-20 percent of dual enrollment students never continued education</td>
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<tr>
<td>✓ Dual enrollment credits are transferring and benefitting students</td>
<td>➢ College credit towards completion of degree/diploma/certificate dropped from 2018 to 2021 (not sure)</td>
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<tr>
<td>✓ Overwhelmingly, both surveys showed students wanting to further their education</td>
<td>➢ Lower 2018 participation numbers than I would have liked.</td>
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<tr>
<td>✓ Dual enrollment courses are encouraging students to continue their education</td>
<td>➢ Pell grant numbers for 2021 need to have more clarification</td>
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<tr>
<td>✓ Students were more confident in their abilities from dual enrollment coursework</td>
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