



Associate of Applied Science Degree in Nursing Program

Concept Based Curriculum Student Handbook
2026-2027

1000 East Main Street Wytheville, VA 24382

Introduction

Welcome to Wytheville Community College's Associate of Applied Science Degree in Nursing! We are excited that you have chosen to advance your degree at Wytheville Community College. We are committed to providing quality educational experiences for the next generation of nurses. The faculty and staff will play an important role in the successful completion of the program and meeting the requirements to apply to take the NCLEX-RN® licensure exam.

As a student of this program, it is your responsibility to engage in the program and be accountable for your role in achieving the program outcomes. It is imperative that you understand the relationship between personal choices and actions in program success. The Nursing Student Handbook, the college catalog, and the college student handbook contain information and procedures so that you will know and understand policies, procedures, and possible consequences.

It is important that you understand and accept that you are entering a career that requires discipline, mature behavior, professional attitude, accountability, and responsible decision-making. Students and faculty are expected to exhibit professional behavior in the academic and clinical settings at all times. One's behavior reflects the qualities of the professional person, which include maturity, knowledge, skill, and a responsibility to self and others. Commitment to the education process in the nursing program is a responsibility that is accepted by faculty and students alike. The process of becoming a nurse requires a responsible attitude that demonstrates all of the above behaviors as well as fairness, honesty, and a quest for truth.

Personal flexibility is essential to meet the needs and demands of the nursing program. The college offers this program in affiliation with the health care agencies and practitioners in the communities the college serves. The often-rapid changes in health care law, standards of practice, technology, and content of credentialing examinations increasingly necessitates sudden changes in the program's course content, policies, procedures, and course scheduling. Therefore, be prepared for possible changes in class or clinical schedules that may necessitate adjusting your personal schedule.

Completion of the WCC Associate of Applied Science Degree in Nursing (Associate Degree in Nursing or ADN) lends itself to a wide variety of career opportunities, as well as personal satisfaction. If you begin to have problems meeting the expectations of the program, immediately consult your faculty advisor and/or course instructor. Faculty members want to help you acquire the necessary knowledge and skills to be a nurse and will work with you to accomplish your educational goals. Students and faculty work together with mutual respect to make your educational experience a positive one.

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Program Administration

Accreditation and Approval

Wytheville Community College is fully approved by:
The Southern Associate of Colleges and Schools Commission on Colleges
1866 Southern Lane
Decatur, GA 30033-4097
Phone: 404-679-4500
Website: <https://sacscoc.org/>
(Next Scheduled Site Visit: 2031)

The Associate Degree Program in Nursing is fully approved by the:
Virginia Board of Nursing
Perimeter Center
9960 Mayland Drive, Suite 300
Henrico, VA 23233-1463
Phone: 804-367-4400
Fax: 804-527-4475
Website: <https://www.dhp.virginia.gov/nursing/>
(Next scheduled site visit: 2031)

The Associate Degree Nursing program is also accredited by the:
Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326-1100
Phone: 404-975-5000
Fax 404-975-5020
Website: www.acenursing.org
(Next scheduled site visit: 2030)

Non-Discrimination

Wytheville Community College does not discriminate on the basis of race, sex, color, national origin, religion, sexual orientation, gender identity, age, political affiliation, genetics, veteran status, or disability when the person is otherwise qualified in its educational programs and activities or employment. The following person has been designated to handle inquiries regarding the non-discrimination policies: Malinda Eversole, Director of Human Resources, 111 Smyth Hall, 1000 East Main Street, Wytheville VA 24382, 276-223-4869. For further information, see the list of [OCR enforcement offices](#) for the address and phone number of the office that serves your area, or call 1-800-421-3481.

Pursuant to United States Department of Education (US DOE)

Regulation 34 CFR 668.43 (a) (5) (v), the Wytheville Community College Associate Degree in Nursing (ADN) program provides the following information for all prospective and current students:

The Wytheville Community College ADN program meets all Virginia Board of Nursing requirements for prelicensure nursing education programs in the Commonwealth of Virginia.

In addition, the WCC ADN program meets all requirements for nationally recognized accreditation by the Accrediting Commission for Education in Nursing.

The Commonwealth of Virginia participates with 32 other states in the National Council of State Boards of Nursing (NCSBN) National Licensing Compact (NLC) to allow nurses licensed in one state to provide nursing care across state lines in other compact states.

States currently in the NLC are found at: <https://www.nursecompact.com/>.

Prospective and current students are strongly encouraged to evaluate all state requirements in jurisdictions where they intend to practice nursing.

A list of all state requirements is found at: https://www.ncsbn.org/nursing-regulation/education/board-of-nursing-licensure-requirements.page#iw_comp1658124521632.

WCC has not determined if the ADN program meets the requirements of any other states. This statement serves to meet the USDOE regulation until further notice.

Administration

President: Dr. Dean Sprinkle

Vice President of Academics and Institutional Advancement: Dr. Sherry Phelan

Dean of Health Professions & Medical Services: Ewell Vernon

ADN Program Head: Karla Yates, MSN, RN- Associate Professor

Nursing Faculty:

- April Linville, MSN, RN- Associate Professor- Clinical Coordinator
- Alicia Roberts, MSN, RN- Associate Professor- Simulation Coordinator
- Juliana Nichols, MSN, RN- Instructor
- Danielle Simmerman, MSN, RN-Instructor

College Information

College Mission

Wytheville Community College is dedicated to facilitating student success and fostering excellence through teaching while providing personal development, lifelong career growth, community leadership, economic advancement, and cultural enrichment.

College Vision

Leading with innovative accessible programs that meet the needs of our community and region, WCC is dedicated to achieving student success. As a forward-thinking institution, we provide exceptional learning opportunities within a supportive, inclusive, and collaborative environment that values the contributions of every student, employee, and stakeholder.

Values and Beliefs

Learning and Growth

We are dedicated to fostering learning and growth for our students, faculty, and staff. We believe in lifelong learning, the inherent worth and dignity of every individual and their right to work towards their full potential.

Excellence

We are committed to excellence in teaching, learning, and service. We believe in accountability and leverage assessment to drive continuous improvement.

Community

We value our community. Internally and with our external partners, we uphold high standards of professionalism, respect, and collaboration. We recognize and appreciate each person's contributions as we work together to achieve our mission and vision. By partnering with our educational partners, business, industry, and civic leaders, we aim to enhance our community's economic vitality and are dedicated to offering cultural and personal enrichment opportunities for our residents.

Diversity

We value diversity in people and ideas and are committed to fostering an inclusive culture.

Program Specific Information

Nursing Program Mission

Provide affordable, community access to quality nursing education. The VCCS nursing programs prepare qualified students to provide safe, competent, entry-level nursing care in 21st century healthcare environments. Students are prepared to meet the ever-increasing complexity of the healthcare needs of the citizens of Virginia.

Philosophy

VCCS nursing faculty ascribe to the core competencies for nursing and nursing education. While firmly based in science and the arts, the essence of nursing is caring and compassionate patient centered care. Ethical standards, respect for individual dignity, and consideration of cultural context are implicit in the practice of patient centered care. The nurse advocates for patients and families in ways that promote self-determination, integrity, and ongoing growth as human beings. Nursing care is provided in collaboration with the patient, the family and members of the health care team. The nurse displays a spirit of inquiry by examining evidence to improve quality of care, promote safety and improve patient outcomes. Nursing judgment is integral to making competent decisions related to the provision of safe and effective nursing care. Information management essential to nursing care is communicated via a variety of technological and human means.

Program Outcomes:

1. Educate graduates to deliver safe, patient centered nursing care to a diverse population with health alterations in structured health care settings.
2. 80% of most recent graduates pass the NCLEX-RN exam as first-time test takers within 12 months.
3. 45% of students who start the first semester will graduate within 100% of the program length.
4. 80% of graduates will indicate employment as a registered nurse 6 – 12 months after graduation.

Student Learning Outcomes:

Students who complete the Associate Degree of Applied Science with a major in Nursing will be expected to:

Client-Centered Care	Provide client-centered care promoting therapeutic relationships, caring behaviors, and self-determination across the lifespan for diverse populations.
Safety	Practice safe nursing care that minimizes the risk of harm across systems and client populations.
Clinical Judgment	Integrate clinical judgment when collaborating with the healthcare team in the management of care for complex clients.
Professional Behaviors	Practice professional behaviors that encompass the legal/ethical framework while incorporating self-reflection, leadership, and a commitment to recognize the value of life-long learning.
Quality Improvement	Manage client care through quality improvement processes, information technology, and fiscal responsibility to meet client needs and support organizational outcomes.
Collaboration	Demonstrate principles of collaborative practice within the nursing and healthcare teams fostering mutual respect and shared decision-making to achieve stated outcomes of care.
Pharmacology	Manage the appropriateness, accuracy, and client response to pharmacology principles for clients with complex conditions.

Program Overview

Course Number	Course Name	Didactic instruction hours	Skills acquisition hours		Observation Experience hours	Simulation in lieu of direct clinical hours (If integrated course, specify hours for each content area)				Direct client care hours (If integrated course, specify hours for each content area)			
			Skills Lab	Sim		Adult	OB	Mental Health	Peds	Adult	OB	Mental Health	Peds
Associate Degree Nursing Curricular Plan (Traditional)¹													
NSG 100	Introduction to Nursing Concepts	45	0	0	0	6	0	0	3	30	0	0	6
NSG 106	Competencies for Nursing Practice	15	45	0	0	0	0	0	0	0	0	0	0
NSG 130	Professional Nursing Concepts	15	0	0	0	0	0	0	0	0	0	0	0
NSG 200	Health Promotion and Assessment	30	45	0	0	0	0	0	0	0	0	0	0
NSG 152	Health Care Participant	30	0	0	0	3	0	0	3	33	0	0	6
NSG 170	Health Illness Concepts	60	10	0	0	9	0	0	9	72	0	0	0
NSG 210	Health Care Concepts I	45	0	0	0	4.5	6	0	1.5	51	24	0	3
NSG 211	Health Care Concepts II	45	0	0	0	3	0	6	0	54	0	24	3
NSG 252	Complex Health Concepts	60	0	0	0	0	0	0	0	0	0	0	0
NSG 230	Advanced Professional Nursing Concepts	30	0	0	0	0	0	0	0	0	0	0	0
NSG 270	Nursing Capstone	0	0	0	0	12	0	0	6	156	0	0	6
Subtotals		375	100	0	0	37.5	6	6	22.5	396	24	24	24
Total		375	100	0	0	72				468			
Total Program Clinical Hours						540							
Program Clinical Simulation in Lieu of Direct Clinical & Direct Clinical = 540 hours						13%				87%			

¹ Required general education courses may be completed prior to admission to the Associate Degree Nursing Program or completed concurrently with the program as scheduled.

*Prerequisite courses are included in the first semester as a basis for ranking applicants for admission to the nursing sequence in the second semester. All courses must be successfully completed with a grade of "C" or higher. These courses are included in the total credit amount for award of the AAS degree in Nursing. 2 PHI 220 is strongly encouraged. ART, HUM, MUS, PHI, REL, ENG (Lit) may be used as replacements. Skill based courses are not acceptable.

Credit for Prior Learning

Course Number	Course Name	Didactic instruction hours	Skills acquisition hours		Observation Experience hours	Simulation in lieu of direct clinical hours (If integrated course, specify hours for each content area)				Direct client care hours ² (If integrated course, specify hours for each content area)			
			Skills Lab	Sim		Adult	OB	Mental Health	Peds	Adult	OB	Mental Health	Peds
Associate Degree Nursing Curricular Plan (Advanced Placement)¹													
Credit for Prior Learning²						90							
NSG 115	Healthcare Concepts for Transition	45	15	0	0	14	0	0	0	76 LTC 6	0	0	0
NSG 200	Health Promotion and Assessment	30	45	0	0	0	0	0	0	0	0	0	0
NSG 210	Health Care Concepts I	45	0	0	0	4.5	6	0	1.5	51	24	0	3
NSG 211	Health Care Concepts II	45	0	0	0	3	0	6	0	54	0	24	3
NSG 252	Complex Health Concepts	60	0	0	0	0	0	0	0	0	0	0	0
NSG 230	Advanced Professional Nursing Concepts	30	0	0	0	0	0	0	0	0	0	0	0
NSG 270	Nursing Capstone	0	0	0	0	12	0	0	6	156	0	0	6
Subtotals						33.5	6	6	7.5	337	24	24	12
TOTAL		255	60	0	0	53				397			
Total Program Clinical Hours						540							
Program Clinical Simulation in Lieu of Direct Clinical & Direct Clinical = 540 hours						12%				88%			

¹ Required general education courses may be completed prior to admission to the Associate Degree Nursing Program or completed concurrently with the program as scheduled.

²Advanced Placement students (LPN to ADN) may be awarded up to 150 clinical hours per Virginia Board of Nursing regulation 18VAC90-27-100 B.

*Prerequisite courses are included in the first semester as a basis for ranking applicants for admission to the nursing sequence in the second semester. All courses must be successfully completed with a grade of "C" or higher. These courses are included in the total credit amount for award of the AAS degree in Nursing.

1 All LPN students accepted to the LPN to RN Bridge Program will receive Credit for Prior Learning for NSG 100, NSG 106, NSG 130, NSG 152, NSG 170 and a total of 90 clinical hours.

2 PHI 220 is strongly encouraged. ART, HUM, MUS, PHI, REL, ENG (Lit) may be used as replacements. Skill based courses are not acceptable.

WCC Student Links and Resources

It is the student's responsibility to be familiar with the current catalog and student handbook.

(www.wcc.vccs.edu; Quick Links; Catalog/Student Handbook or

http://www.wcc.vccs.edu/sites/default/files/WCC_Catalog_and_Student_Handbook.pdf

VCCS/WCC Withdrawal Policy	Withdrawing from a course.	http://www.wcc.vccs.edu/adding-dropping-withdrawing
Americans with Disabilities Act (ADA)	Services available to persons with disabilities.	http://www.wcc.vccs.edu/disability-services
Inclement Weather/WCC Alert	Inclement weather policy and schedule.	http://www.wcc.vccs.edu/inclement-weather-delayed-schedule
Financial Aid Policy/Return of Funds Policy	Financial Aid Information and Policy.	http://www.wcc.vccs.edu/financial-aid http://www.wcc.vccs.edu/return-funds-policy
Grievance Policy	Fair and guarantee due process for students.	http://www.wcc.vccs.edu/complaints
Title IX	Sexual harassment policy.	http://www.wcc.vccs.edu/violence-prevention-policy
Academic and Computer Integrity Policies	Cheating, plagiarism, and other forms of academic dishonesty. Computer Ethics Guidelines.	http://www.wcc.vccs.edu/student-conduct
Alcohol and Substance Abuse Policy	Drug and alcohol prevention programs.	http://www.wcc.vccs.edu/alcohol-and-substance-abuse-policy
FERPA (Family Education Rights and Privacy Act)	Access to educational records.	http://www.wcc.vccs.edu/policies

Academic Calendar

<https://www.wcc.vccs.edu/academic-calendar>

Course Descriptions

BIO 141 – Human Anatomy & Physiology I (4 Credits)

Integrates anatomy and physiology of cells, tissues, organs, and systems of the human body. Integrates concepts of chemistry, physics, and pathology. Part I of II. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

BIO 142 – Human Anatomy & Physiology II (4 Credits)

Integrates anatomy and physiology of cells, tissues, organs, and systems of the human body. Integrates concepts of chemistry, physics, and pathology. Part II of II. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

BIO 150 – Introductory Microbiology (4 Credits)

Studies the general characteristics of microorganisms. Emphasizes their relationships to individual and community health.

ENG 111 – College Composition I (3 Credits)

Introduces students to critical thinking and the fundamentals of academic writing. Through the writing process, students refine topics: develop and support ideas; investigate, evaluate, and incorporate appropriate resources; edit for effective style and usage; and determine appropriate approaches for a variety of contexts, audiences, and purposes. Writing activities will include exposition and argumentation with at least one researched essay.

Prerequisites: ENF 1 or ENF 2

ENG 112 – College Composition II (3 Credits)

Continues to develop college writing with increased emphasis on critical essays, argumentation, and research, developing these competencies through the examination of a range of texts about the human experience. Requires students to locate, evaluate, integrate, and document sources and effectively edit for style and usage. Prerequisite: Students must successfully complete ENG 111 or its equivalent, and must be able to use word processing software. Prerequisites: ENG 111

MTH 155: Statistical Reasoning (3 Credits)

Presents elementary statistical methods and concepts including visual data presentation, descriptive statistics, probability, estimation, hypothesis testing, correlation and linear regression. Emphasis is placed on the development of statistical thinking, simulation, and the use of statistical software. This is a Passport and UCGS Transfer course.

Lecture 3 hours, Total 3 hours per week.

NSG 100 - Introduction to Nursing Concepts (4 Credits)

Introduces concepts of nursing practice and conceptual learning. Focuses on basic nursing concepts with an emphasis on safe nursing practice and the development of the nursing process. Provides supervised learning experiences in college nursing laboratories, clinical/community settings, and/or simulated environments.

Prerequisite(s): BIO 141, BIO 142, ENG 111, PSY 230, SDV 100

Corequisite(s): BIO 142

NSG 106 - Competencies for Nursing Practice (2 Credits)

Focuses on the application of concepts through clinical skill development. Emphasizes the use of clinical judgment in skill acquisition. Includes principles of safety, evidence-based practice, informatics, and math computational skills. Prepares students to demonstrate competency in specific skills and drug dosage calculation including the integration of skills in the care of clients in simulated settings. Provides supervised learning experiences in college nursing laboratories, clinical/community settings, and/or simulated environments.

Prerequisite(s): BIO 141, BIO 142, ENG 111, PSY 230, SDV 100

Co-requisite(s): BIO 142

NSG 130 - Professional Nursing Concepts (1 Credit)

Introduces the role of the professional nurse and fundamental concepts in professional development. Focuses on professional identity, legal/ethical issues and contemporary trends in professional nursing.

Prerequisite(s): BIO 141, BIO 142, ENG 111, PSY 230, SDV 100

Co-requisite(s): BIO 142

NSG 152 - Health Care Participant (3 Credits)

Focuses on the health and wellness of diverse individuals, families, and the community throughout the lifespan. Covers concepts that focus on client attributes and preferences regarding healthcare. Emphasizes population-focused care. Provides supervised learning experiences in college nursing laboratories, clinical/community settings, and/or cooperating agencies, and/or simulated environments.

Prerequisite(s): BIO 141, BIO 142, ENG 111, PSY 230, SDV 100

Co-requisite(s): BIO 150

NSG 170 - Health/Illness Concepts (6 Credits)

Focuses on the nursing care of individuals and/or families throughout the lifespan with an emphasis on health and illness concepts. Includes concepts of nursing care for the antepartum client and clients with common and predictable illnesses. Provides supervised learning experiences in college nursing laboratories, clinical/community settings, and/or simulated environments.

Prerequisite(s): BIO 141, BIO 142, ENG 111, PSY 230, SDV 100, NSG 100, NSG 106, NSG 130 and NSG 200

Co-requisite(s): BIO 150

NSG 115- Healthcare Concepts for Transition (5 Credits)

Focuses on role transition from Licensed Practical Nurse to Registered professional nurse. Incorporates concepts of nursing practice and conceptual learning to promote health and wellness across the lifespan. Uses the nursing process to explore care delivery for selected diverse populations with common and predictable illness. Emphasizes the use of clinical judgement in skill acquisition

Prerequisite(s): BIO 141, BIO 142, ENG 111, PSY 230, SDV 100; Acceptance to the Transition Program.

Co-requisite(s): NSG 200

NSG 200 - Health Promotion and Assessment (3 Credits)

Introduces assessment and health promotion for the individual and family. Includes assessment of infants, children, adults, geriatric clients and pregnant females. Emphasizes health history and the acquisition of physical assessment skills with underlying concepts of development, communication, and health promotion. Prepares students to demonstrate competency in the assessment of clients across the lifespan. Provides supervised learning experiences in college nursing laboratories, clinical/community settings, and/or simulated environments.

Prerequisite(s): BIO 141

NSG 210 - Health Care Concepts I (5 Credits)

Focuses on care of clients across the lifespan in multiple settings including concepts related to physiological health alterations and reproduction. Emphasizes the nursing process in the development of clinical judgment for clients with multiple needs. Provides supervised learning experiences in college nursing laboratories, clinical/community settings, and/or simulated

Prerequisite(s): BIO 141, BIO 142, ENG 111, PSY 230, SDV 100, NSG 100, NSG 106, NSG 130, NSG 200, BIO 150, NSG 152 and NSG 170

Co-requisite(s): NSG 211 and MTH 155

NSG 211 - Health Care Concepts II (5 Credits)

Focuses on care of clients across the lifespan in multiple settings including concepts related to psychological and physiological health alterations. Emphasizes the nursing process in the development of clinical judgment for clients with multiple needs. Provides supervised learning experiences in college nursing laboratories, clinical/community settings, and/or simulated environments. Part II of II.

Prerequisite(s): BIO 141, BIO 142, ENG 111, PSY 230, SDV 100, NSG 100, NSG 106, NSG 130, NSG 200, BIO 150, NSG 115 or NSG 152 and NSG 170

Co-requisite(s): NSG 210 and MTH 155

NSG 230 - Advanced Professional Nursing Concepts (2 Credits)

Develops the role of the professional nurse in the healthcare environment in preparation for practice as a registered nurse. Introduces leadership and management concepts and focuses on the integration of professional behaviors in a variety of healthcare settings.

Prerequisite(s): BIO 141, BIO 142, ENG 111, PSY 230, SDV 100, NSG 100, NSG 106, NSG 130, NSG 200, BIO 150, NSG 115 or NSG 152, NSG 170, NSG 210 and NSG 211

Co-requisite(s): NSG 252 and 270

NSG 252 - Complex Health Care Concepts (4 Credits)

Focuses on nursing care of diverse individuals and families integrating complex health concepts. Emphasizes clinical judgment, patient-centered care and collaboration.

Prerequisite(s): BIO 141, BIO 142, ENG 111, PSY 230, SDV 100, NSG 100, NSG 106, NSG 130, NSG 200, BIO 150, NSG 115 or NSG 152, NSG 170, NSG 210 and NSG 211

Co-requisite(s): NSG 230 and NSG 270

NSG 270 - Nursing Capstone (4 Credits)

Provides students with the opportunity to comprehensively apply and integrate learned concepts from previous nursing courses into a capstone experience. Emphasizes the mastery of patient-centered care, safety, nursing judgment, professional behaviors, informatics, quality improvement, and collaboration in the achievement of optimal outcomes of care. Provides supervised learning experiences in faculty and/or preceptor-guided college nursing laboratories, clinical/community settings, and/or simulated environments.

Prerequisite(s): BIO 141, BIO 142, ENG 111, PSY 230, SDV 100, NSG 100, NSG 106, NSG 130, NSG 200, BIO 150, NSG 115 or NSG 152, NSG 170, NSG 210 and NSG 211

Co-requisite(s): NSG 230 and NSG 252

PHI 220 – Ethics (3 Credits)

Provides a systematic study of representative ethical concepts and theories and discusses their application to concrete moral dilemmas and social issues and problems. This is a Passport and UCGS transfer course.

Lecture 3 hours. Total 3 hours per week.

PSY 230 – Developmental Psychology (3 Credits)

Studies the development of the individual from conception to death. Follows a life-span perspective on the development of the person's physical, cognitive, and psychosocial growth.

Lecture 3 hours per week.

SDV 101 – Orientation to Health Sciences (1 Credit)

Assists students in transition to colleges. Provides overviews of college policies, procedures, curricular offerings. Encourages contacts with other students and staff. Assists students toward college success through information regarding effective study habits, career and academic planning, and other college resources available to students. May include English and Math placement testing. Strongly recommended for beginning students. Required for graduation.

Lecture 1 hours. Total 1 hours per week.

Admission to the Program

Students who meet the minimum requirements may enter the nursing program, as space is available. Wytheville Community College has standing contractual obligations with affiliating clinical agencies to ensure that all students admitted to the nursing program meet the minimum requirements prior to entering the clinical setting.

The minimum requirements are:

Mandatory Criteria:

Category	Metric
High School Diploma or Equivalent	
High School Chemistry*	“C” Grade or Better
High School Biology *	“C” Grade or Better
Cumulative GPA	≥ 2.0
Curricular GPA	≥ 2.5
Completion of Prerequisite Semester Requirement: BIO 141	“C” Grade or Better
Completion of Prerequisite Semester Requirement: ENG 111	“C” Grade or Better
Completion of Prerequisite Semester Requirement: PSY 230	“C” Grade or Better
Completion of Prerequisite Semester Requirement: SDV 100	“C” Grade or Better
Completion of Prerequisite Semester Requirement: PHI 220	“C” Grade or Better
Overall ATI TEAS Score (Composite Score)	≥ 64% or Higher
Science ATI TEAS Score	≥ 45% or Higher

*If the applicant does not meet the high school prerequisites, they may gain proficiency through the college’s developmental courses. The high school requirements may be waived if **BIO 141** and **BIO 142** (Anatomy and Physiology I and II) are completed with a grade of “C” or better;

** Students who have an unsuccessful attempt in another nursing program are not eligible for admission for 5 years from their last attempt, unless they complete a Licensed Practical Nursing Program and apply for the LPN to RN Transition Option.

Students must submit:

An application to Wytheville Community College and Selective Admissions to Health Professions Packet.
A copy of high school diploma or equivalent.
Official transcripts from previously attended high school and colleges.
Evidence of TEAS VII Score
Evidence of high school algebra, biology/ lab, chemistry: If a student has successfully completed BIO 141 and BIO 142, the high school chemistry requirement is waived.
Successful completion of pre-requisite courses: <ul style="list-style-type: none"> SDV 101

- ENG 111
- BIO 141
- PSY 230
- PHI 220

These courses must be completed with a grade of “C” or above and a cumulative GPA of 2.5.

Service region students (Bland, Carroll, Wythe, Grayson, Smyth (East of Marion) counties, and the city of Galax) are considered before out-of- region and out-of-state students.

If there are more qualified applicants than space, the selective admission process will apply by ranking of the following:

Criteria	Possible Points Awarded			
	4.0 to 3.5= 10 Points	3.49 to 3.0= 5 Points	2.99 to 2.5= 2 points	2.49 to 2.0= 0 points
Overall ATI TEAS Score (Composite Score)	100-90= 30 points	89.99-80= 20 Points	79.99-70= 10 points	69.9-60= 5 points
ATI TEAS Science Score	100-90= 20 points	89.99-80= 15 Points	79.99-70= 10 points	69.9-60= 5 points
ATI TEAS Reading Score	100-90= 20 points	89.99-80= 15 Points	79.99-70= 10 points	69.9-60= 5 points
ATI TEAS Math Score	100-90= 20 points	89.99-80= 15 Points	79.99-70= 10 points	69.9-60= 5 points
Total Nursing Admission Points Earned (Maximum Points 100)				

Students will receive an acceptance letter via email to the nursing program in the Spring prior to their first nursing semester. Students will indicate acceptance or rejection of their offered space via email survey. Students who reject their offer of acceptance or do not accept by the stated due date, will have to re-apply to the nursing program in order to be considered for a position in the nursing program for subsequent years. Students must possess the technical skills required for the nursing program. Students are required to attend a formal orientation program.

Students from other programs who have been dismissed or withdrawn from said programs because of failing to meet academic or other standards established by that program will NOT be considered for transfer to the WCC Program. Applicants must be in good standing at their previous college with a “C” average or better and must provide documentation of eligibility to continue in the regular sequence of course work without repeating a course in that nursing program.

Credit for Prior Learning: LPN to RN Bridge Option

Licensed Practical Nurses (LPN) who have met program requirements may enter the nursing program and receive credit for prior learning.

The LPN will receive credit for the follow NSG courses:

- NSG 100
- NSG 130
- NSG 106
- NSG 152
- NSG 170

Student will receive 90 clinical hours for Credit for Prior Learning.

Mandatory Criteria:

Category	Metric
High School Diploma or Equivalent	
High School Chemistry*	“C” Grade or Better
High School Biology *	“C” Grade or Better
Cumulative GPA	≥ 2.5
Completion of Prerequisite Semester Requirement: BIO 141	“C” Grade or Better
Completion of Prerequisite Semester Requirement: BIO 142	“C” Grade or Better
Completion of Prerequisite Semester Requirement: ENG 111	“C” Grade or Better
Completion of Prerequisite Semester Requirement: PSY 230	“C” Grade or Better
Completion of Prerequisite Semester Requirement: SDV 100	“C” Grade or Better
Completion of Prerequisite Semester Requirement: PHI 220	“C” Grade or Better
Completion of Prerequisite Semester Requirement: BIO 150	“C” Grade or Better
Overall ATI TEAS Score (Composite Score)	≥ 64% or Higher
Science ATI TEAS Score	≥ 45% or Higher

*If the applicant does not meet the high school prerequisites, they may gain proficiency through the college’s developmental courses. The high school requirements may be waived if **BIO 141** and **BIO 142** (Anatomy and Physiology I and II) are completed with a grade of “C” or better;

Students must submit:

An application to Wytheville Community College and Selective Admissions to Health Professions Packet.
A copy of high school diploma or equivalent.
Official transcripts from previously attended high school and colleges; including practical nursing program.
Submission of a copy of current unencumbered valid LPN license. Students who have probationary status, a suspended or revoked LPN licenses are not eligible to enter the nursing program.
Evidence of TEAS VII Score
Evidence of high school algebra, biology/ lab, chemistry:
If a student has successfully completed BIO 141 and BIO 142, the high school chemistry requirement is waived.

Successful completion of pre-requisite courses:

- SDV 101
- ENG 111
- BIO 141
- PSY 230
- PHI 220
- BIO 142
- BIO 150

These courses must be completed with a grade of “C” or above and cumulative GPA of 2.5.

Service region students (Bland, Carroll, Wythe, Grayson, Smyth (East of Marion) counties, and the city of Galax) are considered before out-of- region and out-of-state students.

If more students who meet the above admission requirements apply for admission than there are positions available, the admission policy rubric will be followed to rank students.

Core Performance Standards for Admission and Progression

Issue	Standard	Some Examples of Necessary Activities not all inclusive)
Critical Thinking	Critical thinking ability sufficient for clinical judgment	<ul style="list-style-type: none"> • Identify cause-effect relationships in clinical situations • Develop nursing care plans, evaluate the plan of care and revise as appropriate • Use relevant data to support the decision-making process • Identify priorities of care based on analysis of data • Exhibit arithmetic competence that would allow the student to read, understand and perform calculations for computing dosages
Professionalism	Interpersonal abilities sufficient to interact respectfully, ethically, and professionally with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds	<ul style="list-style-type: none"> • Establish rapport (relationship) with patients/clients and colleagues • Respect cultural diversity and the rights of others • Capacity to engage in successful conflict resolution • Demonstrate Personal and Peer accountability • Integrates ethical behavior in Nursing Practice • Recognizes that as a student they represent the nursing profession and must behave accordingly with others in class, lab, and clinical
Communication	Communication abilities sufficient for interaction with others in verbal, written, and electronic format	<ul style="list-style-type: none"> • Write and speak English effectively so as to be understood by the general public • Explain treatment procedures, initiate health teaching, document and interpret nursing actions and patient/client responses • Interpret nonverbal cues and behaviors
Mobility	Sufficient to move from room to room and maneuver in small spaces	<ul style="list-style-type: none"> • Move around in patients' rooms, work spaces, and treatment areas; stand for prolonged hours; administer cardiopulmonary procedures
Motor Skills	Gross and fine motor abilities sufficient to provide safe care	<ul style="list-style-type: none"> • Perform physical activities necessary to do basic fundamental nursing skills such as correct handwashing techniques, donning sterile gloves,

		<p>mask, and gown, providing assistance with activities of daily living, position patients/clients</p> <ul style="list-style-type: none"> • Manipulate instruments, supplies, and equipment with speed, dexterity, precision, and accuracy • Calibrate and use equipment; grasp small objects, pinch/pick or otherwise work with fingers,
Hearing Acuity	Ability sufficient to monitor and assess health needs	<ul style="list-style-type: none"> • Hear monitor alarms, emergency alarms, auscultatory sounds, and cries for help respond to patient with or without view of patient's face
Visual	Visual ability sufficient for observation and assessment necessary for safe nursing care	<ul style="list-style-type: none"> • Observe patient/client responses and recognize subtle physical changes • Read small print, gauges, thermometers, measuring cups, syringes, and other equipment • Identify hazards in the environment (safety rails, restraints, water spills, and harmful situations) • Correctly visualize written words and information on paper and on a computer screen
Tactile	Tactile ability sufficient for physical assessment	<ul style="list-style-type: none"> • Perform palpation, functions of physical examination and/or those related to therapeutic intervention, e.g., insertion of a catheter • Correctly perform skills that require tactile sensation
Emotional Stability	Emotional stability sufficient to tolerate rapidly changing conditions and environmental stress	<ul style="list-style-type: none"> • Respond appropriately to suggestions for improvement • Accept criticism • Establish therapeutic interpersonal boundaries. • Provide clients with emotional support. • Adapt to changing environment and stress while maintaining professional conduct and standards without displaying hostility, agitation, rudeness or belligerence. • Poses no threat to self or others. • Perform potentially stressful tasks concurrently

		<ul style="list-style-type: none"> • Mental and physical ability to demonstrate good judgment in decision making, in order to maintain safety and security of patients and to behave appropriately with patients, staff, students, and supervisors.
Attendance	The ability to get to required classes and clinical assignments, be on time, and complete all required course work and clinical shifts	<ul style="list-style-type: none"> • Manages work to meet deadlines • Arrives on time, well prepared to fully participate • If unable to attend clinical or class, proactively communicates as directed
Technology Utilization	Demonstrate the ability to utilize technology for the purpose of scientific inquiry, documentation of health care data, and the delivery of safe patient care	<ul style="list-style-type: none"> • Conduct web-based searches for the purpose of scholarly inquiry aimed at improving of delivering safe patient care • Access, participate in, and successfully complete web-based assignments • Timely and accurately access, document, and communicate health information using electronic health information technology systems • Safely apply therapeutic and diagnostic technology as required for the delivery of safe and effective patient care.

Students who have a documented disability need to register with Disability Support Services. Refer to the WCC Student Handbook for more information. It is the student's responsibility to provide their IAP (Instructional Accommodations Plan) to course faculty. IAP's are not retroactive. Students must meet the essential functional abilities with or without accommodation to be admitted to or continue in the Nursing Program.

Criminal Background Check Policy

Criminal background checks are required by clinical agencies used by Wytheville Community College for all Health Profession students. A criminal background check will be performed by an approved third-party vendor as designated by Wytheville Community College. Students are responsible for completing the necessary forms and payment for the background check. Students who do not meet the criteria set forth by the clinical agencies will not be eligible to continue in the nursing program. If a change occurs at any time while the student is still enrolled in the program, the student will notify the Program Head, agree to resubmit, and incur the cost of, a background check and/ or to the third party utilized by Wytheville Community College. If the student fails to comply with this agreement, the student will not be allowed in a clinical setting and will result in a clinical failure. Students will sign the Student Statement of Criminal Background Check each semester while enrolled in the program. Students who are not successful in the program will submit to a new background check and drug screen prior to re-entering into the program.

Drugs and Alcohol Policy

No student shall be under the influence of, use, consume, possess, purchase, sell, dispense, distribute, manufacture, or display any illegal drugs or alcoholic beverages while on duty. No student shall violate any federal or state criminal drug statute at any time. No student will perform duties under the influence of prescription or non-prescription drugs which may affect the student's ability to perform safely or effectively. The use of marijuana, regardless of medical marijuana prescription, is not permissible while associated with the program. Violation of this policy will result in dismissal from the program.

- *The term "on duty" includes class time, clinical time, break time, and meal time on any site in which a Wytheville Community College class or clinical is taught.*
- *The term "under the influence" includes not only obvious impairment but also having a level of illegal drugs or alcohol in the body that would produce a positive result in a drug or alcohol screening test. This includes any substance that will impair judgement.*
- *The term "illegal drugs" used in this policy includes not only any drug which is not legally obtainable, but controlled substance for which the student does not have a lawful prescription or which the student is using in a non-prescribed manner.*
 - All Health Profession Programs maintain the right to require any student to undergo the appropriate kinds of testing at any time during the program to determine that the student is fit for duty.
 - If a student refuses to be tested for drugs or alcohol as requested or if a student attempts to alter or tamper with a sample or any part of the testing process, they will be subject to dismissal from the program.
 - Any student taking prescribed medication or over-the-counter medication which may affect the ability to perform their duties safely and effectively is expected to discuss the situation with a full-time faculty member.
 - Students are subject to disciplinary action, including course or program suspension or dismissal, under certain circumstances. These circumstances

include but are not limited to the following: coming to clinical and demonstrating behavior that reflects impairment of judgement and/or ability to perform patient care responsibilities, such as, but not limited to, being under the influence of drugs or alcohol, or being mentally or physically ill.

- Students are responsible for all costs associated with drug/alcohol testing.
- Students who are dismissed from the program for a positive drug screen may reapply for admission the next academic year providing the submission of a negative drug screen. Re-admittance will be determined by the program head, in consultation with appropriate faculty and/or clinical personnel.

ADN Program Progression and Readmission Policy

Policy: Students must meet academic and clinical eligibility requirements in order to progress in the nursing program.

Purpose: To ensure academic and clinical success in the Nursing Program

Readmission Policy Guidelines:

Re-entry to the program will follow the below guidelines. Reacceptance to the program through reapplication is a competitive process and will count as the one-time re-entry. Readmission to the nursing program is based on a review of, but not limited to, reason for withdraw from the program, academic achievement, clinical evaluations, and evidence of interim efforts to strengthen areas of weakness. Evaluation criteria for students requesting to re-enter include, but are not limited to, nursing program GPA, compliance with code of conduct, attendance, ability to deliver safe and competent care, adherence to college and program policies, use of remediation resources, faculty recommendation, and completion of the recommended exit plan. Consideration for readmission to the program can only be granted if there are available openings and sufficient clinical resources and faculty.

ADN: First Semester			
<p><u>IF</u> You are a Traditional Student</p>	<p><u>WHO</u> Does not successfully complete (grade D, F or clinical unsatisfactory)</p>	<p>Any course or combination of the following:</p> <p>NSG 100</p> <p>NSG 106</p> <p>NSG 130</p> <p>NSG 200</p>	<p><u>THEN</u></p> <ol style="list-style-type: none"> 1. Readmission is never a guarantee. To pursue readmission the student must re-apply to the nursing program during posted application periods to be considered for admission for a second time. A student may only receive re-admission to the associate degree nursing program once. 2. The program must be completed within 6 consecutive semesters from the start of their first NSG course. Example: If a student starts in the Fall of 2026, the program must be completed by Spring 2029. 3. If a student earns a grade of D or F in NSG 100, NSG 106, NSG 130 or NSG 200, they must re-apply to the program.

			<p>4. If a student passes NSG 106 and/or NSG 200, they must demonstrate competency in course skills before the start of NSG 100 or concurrently with NSG 100. If the student fails to demonstrate competency, they must repeat the corresponding course. The determination of competency will be at the discretion of the nursing program.</p>
<p><u>IF</u></p> <p>You are a LPN- ADN Transition Student</p>	<p><u>WHO</u></p> <p>Does not successfully complete (grade D, F or clinical unsatisfactory if applicable)</p>	<p>Any course or combination of the following:</p> <p>NSG 115</p> <p>NSG 200</p>	<p><u>THEN</u></p> <p>1. The student must re-apply to the nursing program during the posted application period to be considered re-entry to the program. A student may only be accepted to the transition nursing program once. Upon an unsuccessful attempt, the student is only eligible to enter the traditional program. Re-entry is never a guarantee.</p> <p>2. If a student passes NSG 200, they must demonstrate competency in physical assessment before the start of NSG 100. If the student fails to demonstrate competency, they must repeat the corresponding course. The determination of competency will be at the discretion of the nursing program. If a student successfully</p>

			<p>completes with a grade of A, B, or C in NSG 115 but earns a grade of D or F in NSG 200, if reaccepted the student will repeat NSG 200 only if NSG 115 was taken within 12 months.</p>
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ADN: Second Semester

<p><u>IF</u></p> <p>You are a Traditional Student</p>	<p><u>WHO</u></p> <p>Does not successfully complete (grade D, F or clinical unsatisfactory if applicable)</p>	<p>Any course or combination of the following:</p> <p>NSG 152</p> <p>NSG 170</p>	<p><u>THEN</u></p> <ol style="list-style-type: none"> 1. Students who have had a previous failure and/or withdrawal while failing in a previous semester of any NSG course in the program are not eligible for re-entry. 2. A student who was unsuccessful (earns a D or F) may not sit out for more than 12 months or they will be required to reapply to the program to start over from the beginning of the program. Re-entry is not guaranteed and may be based on available appropriate openings in the program. 3. If a student passes one NSG course, they must demonstrate competency in previous course skills before the start of the returning semester. If the student fails to demonstrate competency, they must repeat the
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			<p>corresponding course(s). The determination of competency will be at the discretion of the nursing program.</p>
ADN: Third Semester			
<p><u>IF</u> You are a Traditional Student or Transition Student</p>	<p><u>WHO</u> Does not successfully complete (grade D, F or clinical unsatisfactory if applicable)</p>	<p>Any of the following: NSG 210 NSG 211</p>	<p><u>THEN</u></p> <ol style="list-style-type: none"> 1. Re-entry is never a guarantee. Students who have had a previous failure or withdrawal while failing in a previous semester of any NSG course in the program are not eligible for re-entry. 2. A student who was unsuccessful (earns a D or F) may not sit out for more than 12 months or they will be required to reapply to the program to start over from the beginning of the program. Re-entry is not guaranteed and may be based on available appropriate openings in the program. 3. If a student passes one NSG course, they must demonstrate competency in previous course skills before the start of the returning semester. If the student fails to demonstrate competency, they must repeat the

			<p>corresponding course(s). The determination of competency will be at the discretion of the nursing program.</p>
ADN: Fourth Semester			
<p><u>IF</u></p> <p>You are a Traditional Student or Transition Student</p>	<p><u>WHO</u></p> <p>Does not successfully complete (earns a grade D or F)</p>	<p>Any of the following:</p> <p>NSG 252</p> <p>NSG 230</p> <p>NSG 270</p>	<p><u>THEN</u></p> <ol style="list-style-type: none"> 1. I. Re-entry is never a guarantee. Students who have had a previous failure or withdrawal while failing in a previous semester of any NSG course in the program are not eligible for re-entry. 2. A student who was unsuccessful (earns a D or F) may not sit out for more than 12 months or they will be required to reapply to the program to start over from the beginning of the program. Re-entry is not guaranteed and may be based on available appropriate openings in the program. 3. If a student passes one NSG course, they must demonstrate competency in previous course skills before the start of the returning semester. If the student fails to demonstrate competency, they must repeat the corresponding course.

			<p>The determination of competency will be at the discretion of the nursing program.</p> <p>4. Failure to pass all 4th semester NSG courses in the same semester may result in repeating passed courses upon readmission.</p>
All Semesters			
<p><u>IF</u> You are a Traditional Student or Transition Student</p>	<p><u>WHO</u> Withdraws while failing from a NSG Course.</p>	<p>Any of the following: NSG, or Co-requisite Course</p>	<p><u>THEN</u></p> <p>Re-entry is not a guarantee and is approved on a space available basis. A student may not be separated from the program for greater than 12 months. Students will be required to provide evidence that the reason for withdrawing has been resolved, and an action plan for success has been established.</p>
<p><u>IF</u> You are a Traditional Student or Transition Student</p>	<p><u>WHO</u> Dismissed from the nursing program due to violations of program policies or due to violation of probationary status.</p>	<p>Any of the following but not limited to: Attendance Clinical Incompetence Honor Code Violations Student Code of Conduct (any program policy)</p>	<p><u>THEN</u> Re-entry is dependent on the college appeal process.</p>
<p><u>IF</u> You are a Traditional Student or Transition Student</p>	<p><u>WHO</u> Withdraws for non-academic reasons and is in good academic standing with a current grade of</p>	<p>Any of the following: NSG or General education course</p>	<p><u>THEN</u> Students may only request re-entry for non-academic reasons once during nursing program enrollment. A student may not be separated</p>

	C or higher in all NSG and general education courses at the time of withdraw.		from the program for greater than 12 months.
<u>IF</u> You are a traditional student	<u>WHO</u> Has had any unsuccessful attempts in any nursing program	Any of nursing course in the Traditional Nursing Program	<u>THEN</u> The student may only re-enter into the nursing program via the LPN to RN Transition Option or wait a minimum of 5 years to re-apply for admission.
<u>IF</u> You are a Traditional Student or Transition Student	<u>WHO</u> Who is unsuccessful in any instructor skills validation after 3 attempts (Excluding Head to Toe Assessment and Drug Dosage Calculation)	Will receive a course failure	<u>THEN</u> <ol style="list-style-type: none"> 1. Readmission is never a guarantee. To pursue readmission the student must re-apply to the nursing program during posted application periods to be considered for admission for a second time. A student may only receive re-admission to the associate degree nursing program once. 2. The program must be completed within 6 consecutive semesters from the start of their first NSG course. Example: If a student starts in the Fall of 2026, the program must be completed by Spring 2029.
General Education Course Failure			
<u>IF</u> You are a Traditional Student or Transition Student	<u>WHO</u> Fails a required general education co-requisite	Any combination of general education course	<u>THEN</u> Any student who is unsuccessful in a general education required co-requisite course for the nursing program (receives a

		requirements	grade of D or F) must stop the nursing program until the course is completed with a grade of C or higher. Students may not sit out for more than one academic year for failed co-requisite general education courses during the curriculum or program dismissal may occur. Failure to comply with the outlined notification process may result in program dismissal. Re-entry is not a guarantee and will be approved on a space available basis.
IF You are a Traditional Student or Transition Student	WHO Fails to comply with clinical requirements	Any NSG course	THEN Will not be allowed to attend clinical and will be dropped from the course.

Reapplication: Reapplication means submitting a new nursing application to the program during an application period. Re-applying and being admitted a second time is considered a readmission and counts as the one-time readmission to the program.

Re-entry: Re-entry means reentering the nursing program after a W while failing or an unsuccessful attempt in the program. Re-entry is only allowed at one time. Failure to comply with the outlined notification process may result in program dismissal. Re-entry is not a guarantee and will be approved on a space available basis.

The following criteria must be met by all students who wish to return to nursing regardless of reason by the deadline communicated upon acceptance for readmission:

Apply in writing to the Program Head of the ADN program by the deadline established by the Program Head.
Have at least a 2.5 cumulative or curricular GPA at the time of return.
Meet with the Program Head of the nursing program and/or nursing faculty committee to discuss the following: A. Personal or professional factors influencing the student’s successful completion of the program, and

B. Academic or professional activities pursued during the student's hiatus from the program.
Create a developmental plan to ensure success upon return to the nursing program. This developmental plan will be individualized based on student needs and may include (but is not limited to) the following criteria: A. Passing an examination including both classroom theory and clinical application of content from previous nursing courses. B. Passing a Drug Dosages and Calculation examination.
Complete a Clinical Eligibility Form for returning students, including a current Cardiopulmonary Resuscitation Certification by American Heart Association CPR or by the American Red Cross Professional Provider.
Readmission will depend upon the availability of a clinical slot in the desired class. Students will be notified of a decision at the earliest possible date which may not be until the beginning of the semester

Additional Circumstances

1. Students must have a cumulative grade point average (GPA) of 2.0 or above to continue in the nursing sequence.
2. If the student does not fulfill the clinical agency requirements or is denied access to the clinical facility for any reason, the student forfeits the ability to participate in this experience and may not have another opportunity afforded for the semester and will be required to drop the course.
3. If a student does not have a clear background check or drug screen by the first day of class, the student will be dropped from the course and must follow the readmission policy. If a student does not have a completed Viewpoint account, the student must drop the course by the drop date.
4. Students who have had unsuccessful attempts at other VCCS CBC Nursing Programs are not eligible admission into the program, unless they enter the program through the LPN to RN Transition Track or have been separated from the previous nursing program for 5 years.

Financial Requirements

Pre-admissions Testing (Test of Essential Academic Skills or TEAS)	\$75.00
Uniforms/ Shoes/ Watch	\$300.00
Textbooks	\$500.00
ATI	\$2,836.00
Viewpoint Criminal Background Check, Drug Screen	\$85.00
Physical Exam, Immunizations, TB Test	\$250.00
CPR	\$35.00
Estimated in-state Tuition, 67 Credit Hours @ \$171.80 per credit hour	\$11,510.60
NCLEX-RN Application Fees	\$436.00
Transportation (to and from college and clinical agencies)	Variable
These costs are estimated and are subject to change without notification to faculty or students.	

Financial aid is never a guarantee. Students are responsible for completing Free Application for Federal Student Aid (FASFA).

VCCS Satisfactory Academic Progress (SAP) Policy

Federal regulations require that a student receiving federal financial aid make satisfactory academic progress in accordance with the standards set by the College and the federal government. These limitations include all terms of enrollment, whether or not aid was awarded or received. Satisfactory Academic Progress (SAP) standards also apply to state aid. Progress is measured throughout the academic program by the student's cumulative grade point average (Qualitative) and by credits earned as a percentage of those attempted (Quantitative or Pace of Completion). In addition, students must complete their programs of study before attempting 150% of the credits required to complete the program. The College Financial Aid Office will evaluate satisfactory academic progress before aid is awarded, and grades are posted for every term, starting with their first term of enrollment. Some career studies certificate programs (see the WCC Financial Aid webpage for a listing of Financial Aid Eligible Programs at WCC) are ineligible for student financial aid, but those credits will be counted toward all SAP requirements (GPA, Completion Rate, Maximum Timeframe, and Developmental Maximum) if the student later enrolls in an eligible program.

Release and Hold Harmless

In consideration of being allowed to participate in the clinical activities of the basic skill lab and assigned clinical agencies, nursing students will release, indemnify, and agree to hold the clinical agencies, Wytheville Community College (WCC), Virginia Community College System (VCCS), and the Commonwealth of Virginia, their agents and employees harmless for any liability, damages, loss, expertise, injury, or death which may incur or cause while participating or engaged in clinical portions of the nursing program. Students shall be responsible for their own health while participating in clinical education at clinical facilities, and the cost of any emergency medical services provided by the facilities shall be the sole responsibility of the student.

Nursing Student Certified Nurse Aide Policy

Wytheville Community Nursing students who have successfully completed NSG 100, NSG 106, and NSG 200 are eligible to meet the requirements set forth by the Laws and Regulations for Certified Nurses' Aide of the Virginia State Department of Health Professions:

18VAC90-26-40. Certification by examination.

A. To be placed on the registry and certified by examination, the nurse aide must:

1. Have satisfactorily completed:

a. A nurse aide education program approved by the board; or

b. At least one clinical nursing course which includes at least 40 hours of clinical experience involving direct client care within the past 12 months while enrolled in a nursing education program preparing for registered nurse or practical nurse licensure; or

c. A nursing education program preparing for registered nurse licensure or practical nurse licensure; and

2. Pass the state examination required by the board; and

3. Submit the required application and testing fee as prescribed by the board.

B. An applicant who fails to take the board-approved skills and written portions of the state examination within two years of completion of the training or who has failed the examination in three attempts shall re-enroll and successfully complete another approved nurse aide training program before reapplying.

Health Profession Program Student Expectations



Health Profession Program Student Expectations

I understand that the information addressed in this document covers general program guidelines. Specific information related to a Health Profession Program will be addressed in the student handbook or the course syllabus for the specific program.

I understand that as a Health Profession Program student, I am entering into a career which requires a person to behave in a professional and responsible manner. I also recognize that it is important for me to accept responsibility for my actions. To demonstrate that I am prepared for a health care career, I agree to meet the following expectations:

I. Professional Behavior
a. I will maintain a high level of integrity (honesty and trustworthiness).
b. I will demonstrate dependability and accountability (complete tasks assigned or tasks I volunteer to perform).
c. I understand that the college attendance policy will be <u>expected</u> for class.
d. I understand that punctuality for class and presence throughout the class is expected. Tardiness is defined as not being present when class begins. Repetitively being tardy for class or leaving class early demonstrates a lack of professionalism. Three or more incidents may result in a student being brought before the Program Faculty.
e. I also understand that timely submission of written work is expected. If I identify a problem with being able to meet this expectation, I will contact the instructor <u>prior</u> to the due date. I understand that the nursing program does not accept late work.
f. I will submit all written work on the date specified. In the case of an absence, I will assume responsibility for completing all assignments by the assigned due date unless otherwise specified by an instructor. Any quiz missed which is allowed to be made-up must be made-up on the first returning day to the specified course. I am responsible for initiating contact with the instructor to schedule and arrange any quiz make-up.
g. I will not knowingly share work with a classmate.
h. I understand that if I am found to have falsified any document, I will be brought before the Program Faculty, and this may result in dismissal from the program.
i. As an individual, I recognize that I may have some personal or academic problems during the year. I am responsible for seeking assistance from faculty and counseling before the problem reaches a crisis level.
j. I understand that it is professional behavior to make an appointment with an instructor when I need to discuss an issue or concern.

k. I will conduct myself professionally on social media. I understand that I am a reflection of the college and will represent the college with professionalism. I will not post pictures or videos that are inappropriate while enrolled in the nursing program.
l. I understand that using unauthorized electronic devices in the classroom or in clinical is unacceptable.
m. I understand that program obligations may fall outside of class times posted within SIS. These times may include but are not limited to weekends, holidays, and evenings.
n. I will not use profanity or offensive language.
II. Clinical
a. I will meet my clinical eligibility requirements for CPR certification and medical screening/immunizations.
b. I will not independently contact clinical staff or faculty at clinical sites.
c. I understand that I am not acting as an independent provider at clinical experiences. I will not provide invasive care or administer any medications without the knowledge of my assigned instructor or preceptor.
d. It is my responsibility to understand my scope of practice and to only operate within these parameters. This includes medication administration.
e. I understand that for clinical, I must complete all clinical hours/requirements to satisfactorily complete the course. I will refer to the clinical absence policy for further questions.
f. If it is perceived that I am conducting myself in an unprofessional manner and asked to leave the clinical facility, I will comply and will be given a clinical unsatisfactory.
g. I recognize that providing safe client care is my primary responsibility.
h. I recognize that I will be caring for clients with various types of health care problems. I understand that I cannot share the information that I learn about a person with anyone other than my clinical instructor or clinical staff. Inappropriate release of information (breach of confidentiality) would be a HIPAA violation and would be punishable by federal law.
i. I will follow federal and state guidelines (ex. OSHA, CDC, etc.) as well as hospital policies and procedures.
j. I realize that I will be taking care of patients from different cultural and socioeconomic backgrounds. I will respect each client's rights, and I will treat each person with respect and dignity.
k. I will consistently utilize standard precautions.
l. I recognize that verbal or physical abuse or sexually inappropriate behavior is unacceptable. Any infraction of this rule will result in review by the faculty and may result in dismissal from the program.
m. I understand that in order to have clinical experiences in many agencies I will be required to obtain a criminal background check and/or drug screen. Agencies may also request a repeat of these procedures while I am enrolled in clinical experiences at the agency. If reports are returned positive for illegal drugs or for barrier crimes, I will be required to have the incident reviewed by the Program Head and I may be dismissed from the program.

n. I understand that violence to another person or destruction of property or removal of equipment or supplies is not acceptable and may result in dismissal from the program.
o. I will follow the dress code guidelines outlined by my program.
p. I will not leave the clinical floor/site during a clinical experience unless given special permission by my instructor/preceptor.
q. I will strive to utilize correct grammar to gain credibility as a professional provider.
r. I recognize that as a health professional, I am providing an example to the public; therefore, I will not use inappropriate language or exhibit inappropriate behavior while participating in a clinical experience.
s. If I am arrested for any reason, I will speak directly with the Program Head. I understand that I will be asked to take another criminal background check and drug screen after the incident.
III. Classroom assignments and testing
a. Integrity in test taking and assignment completion will be demonstrated by NOT:
<ul style="list-style-type: none"> • Giving or receiving any unauthorized assistance from any person, paper, object or artificial intelligence on any test, paper, examination or project.
<ul style="list-style-type: none"> • Plagiarizing written work (paraphrasing statement or using direct quotations without giving credit to the source of information).
<ul style="list-style-type: none"> • Communicating with peers during a test for any reason.
<ul style="list-style-type: none"> • Utilizing any unauthorized electronic devices (cell phone or smartwatch, etc.).
b. I realize that the grade scale for the Health Profession Programs does not follow the same scale as Wytheville Community College's grade scale because students are required to pass a national licensing exam.
c. I understand that I must maintain a "C" average in all science and Health Profession Program courses in order to continue in the program. I will consult the Progression Policy for eligibility questions.
d. I understand that no extra assignments will be given to enhance my final grade. Grades will not be rounded.
e. I understand that if I have a learning disability, it is my responsibility to seek assistance. I must provide official documentation from a licensed specialist related to learning disability and recommended accommodations. Recommendations for reasonable accommodation from a specialist in this area will be honored. I understand that accommodations on the licensure exams are evaluated by the licensure board at the time of the application. The provision of special accommodations by Wytheville Community College does not guarantee that the licensing board will allow accommodation. I understand that I am responsible for renewal of accommodations each semester.
IV. Professional conduct in dealing with a problem
a. Whenever a problem occurs between myself and faculty, administration, or my peers, I will address the problem with that individual directly and follow the appropriate chain of command.

b. Whenever a problem occurs in a clinical agency, I will discuss the problem with the appropriate Program Faculty member.

c. If a problem is not resolved, I will follow the grievance policy.

Students that have disciplinary issues will be provided with a Developmental Agreement Form. If a student has more than one Developmental Agreement in a semester, the student can be dismissed from the program.

American Nurses Association Code of Ethics	
Provision 1	The nurse practices with compassion and respect for the inherent dignity, worth, and unique attributes of every person.
Provision 2	A nurse's primary commitment is to the recipient(s) of nursing care, whether an individual, family, group, community, or population.
Provision 3	The nurse establishes a trusting relationship and advocates for the rights, health, and safety of recipient(s) of nursing care.
Provision 4	Nurses have authority over nursing practice and are responsible and accountable for their practice consistent with their obligations to promote health, prevent illness, and provide optimal care.
Provision 5	The nurse has moral duties to self as a person of inherent dignity and worth including an expectation of a safe place to work that fosters flourishing, authenticity of self at work, and self-respect through integrity and professional competence.
Provision 6	Nurses, through individual and collective effort, establish, maintain, and improve the ethical environment of the work setting that affects nursing care and the well-being of nurses.
Provision 7	Nurses advance the profession through multiple approaches to knowledge development, professional standards, and the generation of policies for nursing, health, and social concerns.
Provision 8	Nurses build collaborative relationships and networks with nurses, other healthcare and non-healthcare disciplines, and the public to achieve greater ends.
Provision 9	Nurses and their professional organizations work to enact and resource practices, policies, and legislation to promote social justice, eliminate health inequities, and facilitate human flourishing.
Provision 10	Nursing, through organizations and associations, participates in the global nursing and health community to promote human and environmental health, well-being, and flourishing.

Social Media Policy

Wytheville Community College (WCC) nursing students will use social media in a responsible and professional manner which is consistent with the mission of the college and the health programs.

Social media includes, but is not limited to blogs, podcasts, discussion forums, online collaborative information and publishing systems that are accessible to internal and external audiences. (i.e., Wikis, RSS feeds, video sharing, and social networks such as SnapChat, Facebook, YouTube, Twitter, TikTok and Flickr).

Students must not post confidential or sensitive information about Wytheville Community College or its community affiliates including clinical facilities, patients, staff, faculty, or other students. Even if an individual or organization is not identified by name within the information the student wishes to disclose, if there is a reasonable basis to believe that the person or

organization could still be identified from that information, then its use or disclosure could constitute a violation of the Health Insurance Portability and Accountability Act (HIPAA) and/or this policy.

Students are not to post comments, photos, or other material that could reflect poorly on themselves, the college, the nursing program, or clinical affiliates. Students are representatives of themselves, the college, and the nursing program.

Students should think before posting. Use privacy settings when appropriate. Even though there are privacy controls on social media, students should assume that anything that is posted on a website can be seen by the general public. Students do not have the college's permission to use the Wytheville Community College name or logo. What students write is the student's responsibility and so are the repercussions. The consequences of violating this policy may include disciplinary action up to and/or including dismissal from the nursing program.

Prior to making posts on social media, students should consider:

- a. Does the discussion positively promote the individual's role as a student at Wytheville Community College?
- b. Does the discussion reflect positively on the individual's fellow students, the faculty, staff, and/or administration? Nursing programs? The college?
- c. Does the discussion conflict with the college's mission, culture, or values?
- d. Does the discussion reveal any information that could be damaging to individuals, the program, or the college?

Nothing in this policy is intended to restrict whatever rights individuals may have under Federal, State, or local laws.

Didactic Policies

Academic Integrity

All forms of dishonesty, including cheating, plagiarism, knowingly furnishing false information to the College, and the forgery, alteration, or use of college documents or instruments of identification with the intent to defraud.

- I. Plagiarism is the appropriation of passages, either word for word or in substance, from the writings of another, and the incorporation of those passages as one's own in written work offered for credit. WCC assumes that the written work offered for credit is the student's own unless proper credit is given to the original author using quotation marks and footnotes or other explanatory inserts.

2. Collaboration with another person in the preparation or editing of notes, themes, reports, or other written work offered credit is prohibited unless such collaboration has been specifically approved in advance by the instructor. Examples of collaboration include extensive use of another's ideas for preparing a creative assignment and receiving undue assistance in the preparation or editing of written materials.
3. Giving or receiving, offering or soliciting information on any quiz, test, or examination is prohibited; this includes the following:
 - a. Copying from another student's document/work and/or submitting a purchased document/work.
 - b. Use of prepared materials during the examination
 - c. Collaboration with another student during the examination
 - d. Buying, selling, stealing, soliciting, or transmitting the contents of an examination
 - e. Substitution for another person during an examination or allowing such substitution for oneself.
 - f. Bribery of any person to obtain examination information.
 - g. Use of artificial intelligence (AI) to generate assignments.

In addition, unauthorized testing/examination behaviors will be addressed. Examples of unauthorized testing examination behavior include but are not limited to conversing with another person, passing or receiving information/material to or from another person, or temporarily leaving an examination site to visit an unauthorized site; having a cell phone, tablet, smartwatch or earbuds; having food or drinks in the testing area. Online testing behavior is monitored and reviewed. Any questionable behavior will be investigated, and the WCC sanction policy will be followed. When testing is administered in a proctored environment, either by the faculty, faculty designee, or by testing center staff, the student will not violate testing rules as established in the syllabus, handbooks or in testing center policies. If a test proctor finds reason to suspect testing center irregularities, including cheating, the assessment will be immediately stopped, and the test will close. A formal report will be made to the faculty of the course, and the incident will be discussed with the student by Program Faculty.

WCC and the WCC Nursing Program identify academic dishonesty as misconduct subject to Disciplinary action. The following sanctions may be imposed:

- A. Admonition: An oral or written statement to a student that he/she is violating or has violated College rules and may be subject to more severe disciplinary action.
- B. Disciplinary Probation: Exclusion from participation in extracurricular activities of the College, including the holding of any student office, for a period not exceeding one academic year.
- C. Restitution: Required reimbursement for damage to or misappropriation of property. This may take the form of appropriate services or other compensation.
- D. Suspension: Exclusion from attending the College as a student for a definite period not to exceed one academic year.
- E. Dismissal: Termination of student status for an indefinite period. The conditions of readmission, if any, will be stated in the letter of dismissal.

- F. **Interim Suspension:** If, in the opinion of the Vice President of Instruction and Student Services the continued presence of any student on the campus may reasonably pose a threat to, or interfere with, the College's mission and/or the rights of others, a student may be suspended from the College pending the right to a hearing. The Vice President shall first make a reasonable effort to advise the student orally of the reasons for the suspension and give the student opportunity for explanation or rebuttal. The informal opportunity does not give the student the right to present witnesses, to cross-examine adverse witnesses, or to require the presence of counsel. Cheating any exam, quiz, lab practical, lab test, homework or any other type of examination, as well as plagiarism of thoughts, words, or ideas is prohibited. Students are expected to maintain a high level of integrity in their academic pursuits. Academic honesty is essential for maintaining the relationship of trust that is fundamental to the educational process and to the healthcare delivery system. Academic dishonesty is a violation of one of the most basic ethical principles of an academic community. Students who cheat in any way may be dismissed from class and receive an "F" for the course and risk dismissal from the program and the college. This policy is consistent with conduct requirements for WCC.

Accommodations

Students requiring accommodations on a nursing test must submit the official documentation provided by the Disabilities Coordinator at Wytheville Community College. All students requiring testing accommodations will complete testing at the Wytheville Community College Testing Center. Accommodations are not retroactive and will only be applied to future testing.

Procedure for Requesting Reasonable Accommodations

To initiate the request for accommodations the student must:

- Meet the admission requirements: application for admission; transcripts; and placement testing, if applicable. Alternate placement testing formats are requested in advance.
- Self-identify in Student Services that he or she has a disability.
- Arrange an appointment with disability services counselor in Student Services to determine if he or she qualifies for reasonable accommodations.
- Provide appropriate documentation (see the guidelines which follow) of the disability.
- Request specific accommodation(s) 90 days in advance of the first day of class.
- Discuss the disability with his or her academic advisor and instructors and provide them with a copy of the authorized accommodations.

Artificial Intelligence Policy

The nursing program recognizes the transformative potential of AI in healthcare and nursing education. AI can provide personalized learning experiences, assist in clinical decision-making, and improve patient care. To ensure the effective and ethical use of AI, the following guidelines are established:

Ethical Use:

- AI tools should be used to complement, not replace, human instruction and clinical judgment.

- Students must use AI tools responsibly, ensuring their work remains original and authentic.
- Plagiarism, including the misuse of AI-generated content, is strictly prohibited.

Privacy and Data Security:

- Any AI tool used must comply with healthcare data privacy regulations (e.g., HIPAA) and protect patient information.
- Students should be informed about how their data and patient data are being used by AI tools.

Transparency:

- Faculty will clearly communicate the role of AI tools in the course and how they will be used.
- Students should disclose when they have used AI tools to assist with assignments, clinical simulations, or projects.

Accessibility:

- AI tools should be accessible to all students, including those with disabilities.
- Training and support should be provided to ensure that all students can effectively use AI tools.

Clinical Application:

- AI tools should be integrated into clinical simulations and practice scenarios to enhance learning and prepare students for real-world applications.
- Faculty should guide students on the appropriate use of AI in clinical settings, emphasizing the importance of human oversight.

Evaluation and Feedback:

- The effectiveness of AI tools should be regularly evaluated, and feedback from students should be collected to improve their use.
- Faculty should be open to adjusting the use of AI tools based on student feedback and learning outcomes.



Level Up: Remediation Policy

The purpose of this policy is to support student success, ensure clinical and academic competence, and uphold the standards of the associate degree in nursing (ADN) program. This policy outlines the mandatory remediation requirements for students returning to the program after a leave or separation, and for currently enrolled students who earn a grade below 80%. It also supports preparation for the NCLEX-RN licensure examination through targeted academic reinforcement.

To promote academic, clinical, and licensure success, all ADN students who meet the criteria below are required to participate in a structured remediation plan:

1. **Returning Students**

Students who are re-entering the program after any interruption (voluntary or academic) must complete a mandatory remediation plan prior to resuming coursework or clinical placement. This includes:

- Review and mastery of previously covered content
- Complete a faculty-developed ATI-based remediation plan covering previously completed coursework.
- Demonstrate clinical skills proficiency in the lab or simulation environment.
- Participate in orientation sessions covering technology platforms, clinical policies, and program expectations.
- Complete a customized ATI Practice Assessment or Focused Review for previously completed content areas, with a minimum benchmark score established by faculty.
- Failure to complete the assigned remediation may result in delayed reentry or denial of re-enrollment in the program.

2. **Students with Grades Below 80%**

Any student earning an assessment score below 80% on an assessment is required to participate in a remediation process designed to strengthen identified areas of weakness. This includes:

- Faculty-developed individualized remediation plan addressing specific content and/or skill deficits
- Mandatory attendance at remediation sessions, workshops, or tutoring as scheduled
- NCLEX-style practice questions or adaptive quizzes related to deficient content areas
- Demonstration of improvement through reassessment or supplemental assignments (For personal growth not additional credit.)
- Engagement with academic support resources, including NCLEX prep tools and faculty coaching

Ongoing failure to meet remediation requirements may result in developmental agreement with faculty or dismissal from the program, in accordance with the ADN program's academic progression policies.

3. **NCLEX Preparation Integration**

The ADN program integrates ATI tools throughout the curriculum to prepare students for NCLEX-RN success. As part of remediation and progression support, students may be required to:

- Complete the ATI Capstone Content Review course and associated assignments during the final semester.
- Participate in ATI Live Review prior to graduation.
- Meet or exceed established benchmarks on ATI Comprehensive Predictor exams.
- If a benchmark is not met, complete additional Focused Reviews, remediation assignments, and retesting as directed by faculty.

Students who do not achieve the benchmark on the ATI Comprehensive Predictor or the ATI Pulse Predictor may be required to complete a customized remediation plan and retake the exam before final program clearance.

Remediation Process:

1. Identification: Faculty use course grades and ATI assessment data to identify students requiring remediation.
2. Planning: A personalized remediation plan is developed using ATI analytics, Focused Review data, and student performance.
3. Execution: The student attends mandatory Level Up meetings to complete ATI-assigned tasks and participates in all required remediation activities.
4. Evaluation: Faculty evaluate progress through ATI system reports, quizzes, and performance improvement. Successful completion is documented in the student's academic file.

Documentation:

All remediation activities and student progress will be documented in the student's academic file. Compliance with this policy is required for continued progression and graduation from the ADN program.

Testing Policy

Wytheville Community College is a part of the Virginia Community College's Concept Based Nursing Curriculum. Testing is an integral part of determining student competency and readiness for the NCLEX upon graduation. The nursing program will utilize standardized testing through the Assessment Technology Institute (ATI) and programmatic testing to help prepare students for the NCLEX.

All unit tests, midterms, and finals will be given in a proctored setting on campus. Quizzes may be given either online or in the classroom. Students will not have access to their finalized scores until after all students have taken the test, and test grades have been reviewed by faculty. Test results will be given to students through LMS (Learning Management System). No test grades will be given over the phone or by e-mail.

Test Taking

Tests will be provided via ATI Testing in a proctored setting on campus. Students will be given a dry-erase board and marker during the test. Students will not be allowed paper and pencils. Students will utilize the calculator provided in the ATI software. Students will not be allowed to have their cell phone or smartwatch on their person during the test. No personal belongings will be allowed to be brought into the room on test days. The college is not responsible for unattended belongings during test time. No food or drink will be allowed in the testing area unless approved by the instructor prior to the test. Students will not be permitted to leave the testing environment until after the collaborative test. If a student needs to use the restroom, they will do so in the designated restroom. Only one student at a time is permitted to utilize the designated restroom.

Honesty

Sharing of test content outside the testing room of any kind and the printing of any test material constitutes a violation of the honor code. Any communication, verbal or non-verbal, with another individual, during the test is also a violation of the honor code. Violations will result in disciplinary action up to and including expulsion from the Nursing Program. Each test will contain an item in which the student verifies adherence to the honor policy.

- a. See the WCC Student Handbook for Academic Honesty policies and review the ones contained in this document under the "Health Professions Agreement". Recognize that the nursing program's actions regarding honor code violations are more rigorous than the college policy due to the high level of competence required for nursing practice and the danger to patient safety resulting from moral misconduct.

Test Availability

Tests will be available only with proctor supervision during the scheduled time. Students should consult the course syllabus for the make-up policy if an absence is necessary. Students may not access tests without a proctor present.

Test Submission

If there is difficulty in submitting an answer, submitting the test, or complications with testing tools, students should notify the instructor immediately before exiting or proceeding with the test. Only the answers in the electronic test will be considered for grading. Students should verify that the answer being submitted is the answer they wish to submit. The student will only receive a grade from the final submission of answers. Students should be aware that using a mouse scrolling device may change the highlighted answer, and the student is responsible for adjusting as needed.

Test Security

Test items will be presented one at a time in a forward progression only. Once a student submits their answer, they are not permitted to go back and review or change the answer. Gradebook access will be limited to the test score only and will be controlled by the course faculty. Students are not permitted to use personal calculators or cell phone calculators during testing. Students will not be allowed to leave the room or access the internet while in the testing room. Additional test security procedures may be implemented at the discretion of the faculty.

Collaborative Testing

After taking the individual proctored test the student must sign off the computer and remain in his/her seat until it is time for collaborative testing without communicating with peers. The student may not access email, internet browsers, Canvas, ATI, or other course materials (this includes any basic internet function). The student may not leave the testing room. Students will be assigned to groups to re-take the test as a group. Students may discuss the questions within the group to arrive at and submit a group answer. No other resources are to be consulted. If a student has accommodations from WCC's Disabilities Coordinator, they must arrive early for their individual test to allow time to participate in collaborative testing.

Test Review

Students are required to complete a test review during the collaborative test only. During the test review/collaborative test, the rationales will be enabled to allow students to view the correct answer after they submit their group answer. The discussion period for questions will conclude at the end of the collaborative test. No further questions can be asked pertaining to test content. When the scores are entered into Canvas, they have been reviewed by faculty and are considered final.

Missing a Test

Students who miss a test must contact the faculty member either by phone or e-mail prior to the start of the test. Failure to notify the faculty prior to the test will result in a grade of “0”.

Being Tardy for a Test

Students who are late for a test will only be given the remaining scheduled time to complete the test. For example, if the test starts at 9AM and a student arrives at 10AM, the student will only have the remaining time to complete the test.

Make-Up Tests

In the event that a make-up test is necessary, this test may be different from the initial test and may consist of multiple-choice, fill in the blank, essay, or any combination of testing strategies. Make-up tests must be completed on the date assigned by faculty. In the case when collaborative testing is conducted, the student will forfeit the opportunity for collaborative test review.

Students missing a test may be asked to provide reliable documentation for an excused absence or may be required to take an alternative item test. If one excused test is missed during the semester, the grade for the missed test will be determined by the following method:

Calculated Score

Questions on the final exam related to the topics on the missed test will be used to determine the missed test grade.

Example: 30 points on topic

25 questions correct

$25 \div 30 = 83.3\%$ correct

(If the missed test was worth 80 points, the calculated missed test score would be 66.6 points.)

If the number of excused missed tests exceeds one per course, an alternative format make-up test (not multiple choice) for the second (or more) missed test(s) will be given.

If a student misses the final exam, an alternative format make-up exam (Including but not limited to discussion type questions) will be given. The make-up exam must be taken prior to the deadline for posting grades in the Student Information System (SIS), or they may receive a “0” or an incomplete. Failure to take the final exam as stated will result in a grade of incomplete for the course.

Drug Dose Competency

Drug dose competency is an integral skill to safe medication administration. Students will be given a math competency test each semester. Students must achieve 90% or higher. Students will be given a total of 2 opportunities to achieve math competency. Students who are not successful on the first attempt must attend a mandatory math remediation prior to the second evaluation of drug dosage competency. Failure to achieve drug dose competency constitutes unsatisfactory clinical performance and thus failure of the course. The student is then withdrawn from the program, and this counts as an unsuccessful attempt in the program.

Drug Dosage Rules for Tests

- Math problems pertaining to adult and pediatric medication dosages, fluid balance, etc. will be on each test and the final examination after the first semester.
- The student is expected to complete all calculations independently without using resources.
- Answers to math calculations on computerized tests are to be expressed in numeric terms only. “Labeling” the answer (mg, mL, etc.) will result in the response being marked incorrect. The answer entered in the computer is the answer that will be evaluated for competency.
- The student will round their answer at the end of the problem. They are expected to follow the rounding directions within the problem.
- The calculation method is the student’s individual choice.
- Drug Dosage Calculation is a competency that must be evaluated each semester and will not be reflected in the student’s numerical course grade.

ATI Testing

ATI Testing Schedules

Name of Tests	Semester Schedule
CBC Level I	Freshman- Fall
Fundamentals	Freshman- Spring
Community	Freshman- Spring
CBC Level II	Freshman- Spring
Mental Health	Sophomore- Fall
Maternal Newborn	Sophomore- Fall
CBC Level III	Sophomore- Fall
Nutrition	Sophomore- Spring
Care of Children	Sophomore- Spring
Pharmacology	Sophomore- Spring
Leadership	Sophomore- Spring
Med-Surg	Sophomore- Spring
Comprehensive Predictor	Sophomore- Spring

All ATI practice tests and proctored tests will be administered on campus in a proctored environment.

Test Creation/ Analysis

1. Faculty will consider the following when developing a test for a nursing course
 - a. Length of course
 - b. Amount of content in each course
 - c. End of Program Outcomes
 - d. Course Outcomes
 - e. Weekly Course Objective
2. All tests will be created and administered in ATI Testing Software.
3. The point value of each course test is as follows:

NSG 100	70 Points
NSG 106	80 Points
NSG 130	50 Points
NSG 200	70 Points
NSG 152	50 Points
NSG 170	80 Points
NSG 115	80 Points
NSG 210	90 Points
NSG 211	90 Points
NSG 230	50 Points
NSG 252	100 Points

4. Each test will have course unit questions, cumulative questions, and math questions.
5. Each test will include evaluation of the student's ability to apply:
 - a. Diversity, Equity, Inclusion, and/or social determinants of health
 - b. Evidence-based practice
 - c. Interprofessional collaboration and delegation
 - d. Professional identify and scope of practice

The test will be developed/written with input from all faculty members. Students will be provided with a course schedule with tests dates at the beginning of each course.

Test Question Types:

- Multiple Choice
- Matrix multiple-choice
- Matrix multiple-response
- Multiple-response: Select all that apply
- Multiple-response: Select N
- Multiple-response: Grouping
- Drag-and-drop: Cloze
- Drag-and-drop: Rationale
- Drop-down: Cloze
- Drop-down: Rationale
- Drop-down: Table
- Highlight: Text
- Highlight: Table

More information about question types can be found at <https://www.nclex.com/next-generation-nclex.page>.

Test Item Analysis

- Item analysis will be completed after each test.
- Faculty will discuss the results of item analysis after each test before the grades are finalized in Canvas. Once faculty review and input grades in Canvas, they are considered final.
 - If item analysis and faculty discussion determines a test question is unacceptable, the question will be marked for revision or be removed from future test banks. Test questions should not be thrown out or nullified by faculty unless there is a typographical error or obvious problem with the wording of the test question. The preferred action would be to accept more than one choice if necessary.
- Statistical data obtained from the item analysis will be used to determine validity and reliability of the exam.

Clinical Policies

Requirements for Clinical Participation

Nursing, as a practice discipline, deals with cognitive, affective, and psychomotor functioning and performance. Students entering the nursing program need to advise the nursing faculty, nursing advisor, and the Program Head of any potential difficulties in meeting one or more of the essential performance standards to receive possible accommodation assistance and appropriate guidance. The Dean of Student Services may also assist the student with accommodation.

The WCC Associate Degree Nursing Program has adopted guidelines necessary for students to meet requirements for clinical courses.

Below is a list of clinical sites for the ADN Program. A variety of clinical settings are used to give students experience in different nursing roles. Students should be prepared to attend clinical at any clinical site regardless of location.

Clinical Agency	Location
Ballad Health Systems: Smyth County Community Hospital	Marion, VA
Ahava Health Care: Francis Marion Manor Health and Rehabilitation	Marion, VA
Carilion New River Valley Medical Center	Christiansburg, VA
Duke Lifepoint Twin County Regional Healthcare	Galax, VA
Lewis Gale Hospital Pulaski	Pulaski, VA
Lifepoint Wythe County Community Hospital	Wytheville, VA
Virginia Department of Corrections	Bland, VA Independence, VA Marion, VA Pocahontas, VA
Wythe County Public Schools	Max Meadows, VA Rural Retreat, VA Wytheville, VA

Clinical Eligibility Documentation

Students are required to provide proof of certain clinical eligibility requirements per the clinical contract held by the college. All documents will be uploaded to Viewpoint by the required due date. These are:

- Verification of health insurance company verifying health insurance coverage)
- Student Information and Physical Assessment form
- Current record of immunizations including:
 - Hepatitis B,
 - Measles-Mumps-Rubella,
 - Varicella,
 - Influenza,
 - COVID;
 - TDAP;
 - Polio
 - Documentation of immunization via blood titers may be accepted.
 - An annual flu vaccine is required to be obtained in the time range designated by the clinical facilities. Students should NOT obtain a flu vaccine until informed to do so by instructor.
- Tuberculosis (TB): QuantiFERON Gold
- HIPAA certificate of completion
- Blood Borne Pathogens certificate of completion
- Copy of course completion card for Cardiopulmonary Resuscitation (CPR)- American Heart Association or American Red Cross, Basic Life Support (BLS) for Healthcare Providers completed and maintained throughout the program.
- Criminal Background Checks (CBC)
- Drug Screen
- Fit Testing will be done to obtain N95 masks to care for clients who have infectious diseases requiring airborne precautions. N95 masks are part of personal protection equipment and are required for airborne precautions. Medical questionnaire completion is required prior to fit testing.
- COVID 19 test may be required for specific clinical agencies.

Note:

- *Students may choose to sign a vaccine waiver rather than complete a required vaccine. The hospital systems reserve the right to not accept waivers. In the event a facility does not accept a waiver, the student will be assigned to another clinical facility that accepts waivers if one is available. If a suitable location is not available, the college is not responsible for the student's inability to complete their clinical requirements.*
- *Clinical requirements are mandated by our clinical agencies and may change at any time. Students will be notified of new requirements as soon as possible.*

- *All student vaccination waivers and documentation of immunity will be kept in the student's file at Wytheville Community College. This documentation will be furnished upon request to administration of a clinical agency, when indicated. Each student will receive oral and written instructions about current standard precautions and will have the opportunity to ask questions.*

Clinical Grading

For clinical components embedded within a nursing theory/didactic course, the clinical will be graded based on a satisfactory – unsatisfactory method.

Clinical Hours

Students must complete 540 direct client care clinical hours to be eligible to graduate from the WCC Nursing Program and sit for the licensure exam - (NCLEX - RN).

Direct Client Care clinical hours include direct clinical hours performing care for patients either in the hospital or community settings under direct supervision and may include simulation hours while performing the roles of the registered nurse.

Students are required to attain the indicated minimum number of clinical hours in each course to be eligible to progress to the next semester. Any student who falls below the required direct client care clinical hours in any semester will not be eligible to progress to the next course and will receive an incomplete or clinical failure.

Traditional Program

Nursing Courses	Direct Client Care Hours Cumulative Total Minimum Required to Progress
<ul style="list-style-type: none"> • NSG 100 • NSG 200 • NSG 106 • NSG 130 	45 hours by end of 1st-semester nursing
<ul style="list-style-type: none"> • NSG 152 • NSG 170 	180 hours by end of 2nd semester nursing
<ul style="list-style-type: none"> • NSG 210 • NSG 211 	360 hours by end of 3rd semester nursing
<ul style="list-style-type: none"> • NSG 230 • NSG 252 • NSG 270 	540 hours by end of 4th semester nursing
Total Minimum Direct Client Care Clinical Hours Required to Graduate= 540 hours	

Credit for Prior Learning (LPN to RN Bridge)

Nursing Courses	Direct Client Care Hours Cumulative Total Minimum Required to Progress
Credit for Prior Learning	90 hours
• NSG 115	180 hours by end of 2nd semester nursing
• NSG 210 • NSG 211	360 hours by end of 3rd semester nursing
• NSG 230 • NSG 252 • NSG 270	540 hours by end of 4th semester nursing
Total Minimum Direct Client Care Clinical Hours Required to Graduate= 540 hours	

Clinical Attendance Policy

- In the event of an emergency, students must notify the clinical agency or clinical instructor at least one hour prior to start of clinical (must leave a telephone number where they can be reached). *The student may be required to make up double the amount of time missed.* Also, the days or hours scheduled may be different than the student's normal assigned time, including weekends, evening hours, and holidays. (Failure to follow notification guidelines may be reflected on mid-term/final evaluation. Any student that accrues two clinical absences in a semester will be required to meet with the Nursing Faculty.
- Excessive clinical absence is defined as three absences, tardies or early departures within one semester. Students who accrue three clinical absences; this includes precepted experiences and simulation, whether due to illness or other reasons, are at risk of clinical failure and thus failure of the course. **The nursing program does not have the resources to provide clinical make-up time for clinical absences.** If there's not an acceptable equivalent clinical experience, the situation will be addressed by the Program Head and individual student.
- Tardiness is the same as a clinical absence. The student should seek out their instructor immediately upon entering the clinical facility. The student's clinical time will not begin until the instructor checks the student in for the clinical experience.
- Students are not allowed to leave the clinical agency for lunch or breaks. Approved time for breaks/lunch will be strictly adhered to by all students.
- Inclement Weather: If clinical is cancelled by college or instructor due to bad weather, make-up is required. This make-up will be arranged by the clinical faculty member.

- Nursing students must not attend clinical experiences when exhibiting symptoms of acute illness that may compromise patient safety or pose a risk of transmission. Students who attend clinical while meeting exclusion criteria may be dismissed from the clinical site for the day at the discretion of the clinical instructor. Patient safety and infection prevention take priority over attendance requirements. Students are prohibited from attending clinical if they have:
 - A temperature of 100.4°F (38°C) or higher
 - Nausea and/or vomiting
 - Any symptoms consistent with a contagious illness

- Students are responsible for:
 - Assessing their health status prior to each clinical experience.
 - Temperature should be checked if feeling unwell.
 - Students must notify the clinical instructor and follow program call-out procedures prior to the start of clinical.
 - Notification must occur as soon as symptoms are identified.

- Return to Clinical Criteria
 - Students may return to clinical when:
 - Fever-free for at least 24 hours without the use of fever-reducing medication, and
 - Free from diarrhea, nausea and vomiting for at least 24 hours, and are able to safely perform clinical responsibilities.
 - Make-Up Clinical Time
 - Missed clinical time will be addressed according to program attendance policies.
 - Documentation from a healthcare provider may be required at the discretion of the Program Head.

- On-Campus Labs:
 - Students are responsible for completing all skill check-offs as assigned by faculty. Students are expected to attend all on-campus labs. Students are expected to complete missed check-offs on their own time. If it is an instructor check-off that has been missed, the student is responsible for making an appointment with a nursing faculty member. All missed time will be made up at the discretion of the instructor.
 - All students are expected to be prepared for skills lab, as stated in the NSG 106 syllabus. Students who arrive unprepared for skills lab will be dismissed for the entire day. This will count as a clinical absence.

Student Clinical Assignments Policy

- A. Nursing students are required to sign an agreement to care for all assigned patients at all assigned locations while in the Wytheville Community College (WCC) nursing program. Students must remain in the role of a student nurse while completing clinical hours. In order to meet course objectives, the student may not refuse to participate in a clinical experience prescribed by the nursing program for any reason.
- B. Requests for assignments to specific agencies cannot be honored. Students are assigned to clinical agencies by faculty at the beginning of the semester. No student will be assigned to a clinical agency until their clinical agency requirements have been met and successfully submitted through Viewpoint. Students who have completed clinical agency requirements will be able to participate in clinical activities. Inability to complete clinical activities will result in failure of the course, regardless of other course grades.
- C. Clinical agencies require each student to complete an orientation to the clinical facility. There is no exception to this requirement; students must complete the facility required orientation. Each instructor will distribute information regarding directions to the health care facility and agency designated parking areas. Clinical assignments will be made by the clinical instructor; changes to assigned clinical times can only be made by the clinical instructor.

Nursing Student Uniform Policy

- A. The student uniform consists of:
 - A Cherokee brand, wine colored, scrub top pull over top with lower front patch pockets.
 - An embroidered patch of the Wytheville Community College (WCC) insignia is to be sewn to the right sleeve.
 - A short sleeved or long sleeved, neutral colored cotton T-shirt may be worn under the uniform top; no prints/ flowers/designs will be allowed.
 - Wine colored Cherokee brand uniform trousers or knee-length skirt.
 - Pants should be an appropriate length so that the student is not walking on the hem and the hem of the pants is not touching the floor.
 - Pants should fit at the waist so that the hips and abdomen are covered.
 - A white, black or wine uniform scrub jacket is optional.
 - Clean, non-porous (NOT fabric) shoes required. Shoes are to be low-heeled with closed toe and heel and soft soles. Plain leather athletic shoes are acceptable.
 - WCC nursing student photo identification is required. The photo ID is obtained from Student Services in the Academic Resource Center. If the optional jacket is worn, photo ID must be visible at all times during clinical.
 - A neutral colored, non-ornamental watch with a second hand.

The nursing student uniform is to be worn for all clinical experiences this includes simulations, VR simulations, skills lab, and community teaching projects, unless agency policy dictates otherwise.

While in professional attire (which includes the nursing student uniform), the WCC nursing student is expected to abide by the following regulations:

- Uniforms are to be clean and wrinkle free.
- Hair must be clean, neat and restrained off the collar with plain clip or non-ornamental clasp.
- Fingernails are to be clean, short and polish-free natural nails (no artificial nails/extenders).
- Jewelry is limited to a plain wedding band and one pair of small plain stud earrings [worn in the earlobes] if earlobes are pierced.
- Other visible body jewelry is required to be removed while in uniform.
- Tattoos may be visible at some clinical experiences.
 - Tattoos that contain offensive, discriminatory, or inappropriate imagery or language are not acceptable to be visible in a clinical facility. The Program Head may address any concerns regarding visible tattoos on a case-by-case basis to ensure consistency with this policy.
- Fragrances (perfume/aftershave) are not to be worn.
- Mustaches and beards are to be clean, well-trimmed, and not to exceed 2 inches beyond chin.
 - Some clinical facilities may require N-95 mask fit testing. This would require a clean-shaven face. Students will groom themselves according to fit testing policy.
- Chewing gum is not permitted.
- Tobacco products, e-cigs and vapes are not permitted.
- No items that could be used as a weapon should be brought into the clinical facility (This includes lunchbox items. i.e.: knives).

Clinical Settings Requiring Professional Attire:

- Professional attire is expected and may include skirts or pants and shirts.
- Appearance must be clean and neat.
- Jeans, sweatshirts, sport clothing (including leggings), shirts of underwear type, see-through clothing, shorts, sleeveless shirts or any clothing which exposes a bare midriff, back, chest or underwear are prohibited.
- Skirts must be knee length or longer; pants must be ankle length and must fit properly, be clean, pressed, and representative of conservative attire.

Patient Safety Policy

Students who fail to practice in a safe manner may be dismissed from the Nursing Program.

1. Students who are not meeting clinical objectives in a nursing course will be provided a developmental agreement to address needs improvement (NI) behavior.
2. Failure to obtain a Satisfactory (S) on the required clinical objectives by the end of the semester for a given course will result in failure of that course.
3. Students who do not practice in a safe manner are prohibited from continuing in clinical assignments at the discretion of the nursing faculty and the Program Head.

FAILURE TO PRACTICE IN A SAFE MANNER INCLUDES THE FOLLOWING:

- Regulatory deficiencies exceeding the bounds of the regulatory agency of the specific Health Profession Program (information available at www.dhp.state.va.us).
- Failing to safely perform procedures or follow policies as specified in the Policy and Procedures Manuals of the affiliated institution or health care agency.
- Failure to correctly administer a medication according to accepted standards and scope of practice.
- Ethical deficiencies of delegating responsibilities for clinical duties.
- Failing to follow the Code of Ethics and Standards of Practice for the designated curriculum and specific facility.
- Failure to report any problem related to the student's emotional and physical stability which might compromise the student's ability to perform in a satisfactory manner in the clinical setting and/or failure to institute means to correct these problems.
- Breach of confidentiality.
- Deficiencies in accountability.
- Failure to use the proper process for preparation, documentation and care of patients to ensure appropriate, safe care, as well as continuity of care and documentation.
- Accountability for use of the process shall include written, verbal and non-verbal communication.
- Failure to notify either staff or clinical instructor or both of any circumstances which would require the student to practice beyond the scope of their preparation.
- Fraud or deceit includes, but is not limited to:
 - Filing false credentials
 - Falsely representing facts on an application

- Falsifying or otherwise altering patient records.
- Unprofessional conduct includes, but is not limited to:
 - Performing acts beyond the limits of the practice of the profession.
 - Assuming duties and responsibilities within the practice of the profession without adequate training, or when competency has not been maintained.
 - Obtaining supplies, equipment or drugs for personal use or other unauthorized use.
 - Assigning unqualified persons to perform functions that require a licensed and/or certified practitioner of the profession.
 - Neglecting or abandoning patients or clients.
 - Abusing or bullying patients, clients, faculty, and fellow students.
 - Conviction of any felony, or any misdemeanor involving moral turpitude.
 - Practicing in a manner contrary to the standards of ethics or in such a manner as to make higher practice a danger to the health and welfare of patients or the public.
 - Use of alcohol or drugs or any mental or physical illness rendering them unsafe in practice.
 - Abuse, negligent practice, or misappropriation of a patient's or resident's property.

Failure to obtain a Satisfactory (S) rating on the required behaviors by the end of the semester for a given course will result in failure of that course. If a problem arises with regard to a student's unsafe practice, the faculty will have a conference with the student. The student will be unable to attend clinical until the issue is resolved. Continued participation in clinical/laboratory following the incident will be at the discretion of the nursing faculty.

If the student does not agree with the decision of the faculty, the student can follow the existing college grievance procedure.

Privacy, Confidentiality & Patient Rights (HIPAA)

Behaving with respect means that staff, students included, treat all situations and people ethically and according to the mission, vision and values of the facility in which students perform clinical rotations. The privacy of patients and the confidentiality of patient health information is mandatory. As of April 15, 2003, the Health Insurance Portability and Accountability Act (HIPAA) became law. Failure to adhere to the tenets of this act will result in monetary and/or other civil fines.

HIPAA requires:

- A. General respect for others privacy

1. Don't look at charts or talk about patients until permission is granted by the patient. This includes a written permission from the patient before individual identifiable health information can be used in case studies.
 2. Do not discuss private information about patients in public places.
 3. Do not leave patient information in a public place.
 4. Do not use computer access to look up health information on patients not under your care.
- B. Common courtesies
1. Close doors, pull curtains
 2. Be aware others around you
 3. Be careful of where you put charts and clipboards
 4. Dispose of patient information properly before leaving the clinical facility
- C. Talking about patient information
1. Patients will be asked if information can be shared with visitors or callers
 2. Each time you enter a patient's room, remember to
 - i. ask the patient if they are comfortable with people in the room hearing a discussion about their health
 - ii. if the patient is uncomfortable with others around, ask visitors to leave the room before you discuss the patient's health
 3. Even if you are cleaning the room, serving a tray of food, transporting a patient, answering a bell, it is not polite or appropriate to ask the patient "what are you here for" or any other question about their health in front of other people.

Breach of confidentiality and/or failure to comply with HIPAA regulations will result in disciplinary action. A "Confidentiality Statement" form will be signed by each student before attending a clinical facility during that semester. Students are responsible for the confidentiality statement/ clause for each clinical facility of which they attend.

Assumption of Risk

Students will be asked to sign an Assumption of Risk form before they participate in clinicals. By signing this form, students acknowledge: 1) responsibility for their actions and 2) assumption of risks involved with the nursing program in the clinical setting.

Preceptor Policy

Preceptors and clinical faculty will follow guidelines in the Preceptor Handbook when preceptors are utilized.

Communicable Disease Policy

The Wytheville Community College (WCC) nursing students will receive information on communicable disease and protection before they begin clinical experience.

- A. The following statements serve as the framework of WCC policies and guidelines.
1. Standard Precautions must be followed and can reduce the risk of blood and body fluid transmission of disease.

2. WCC students are to receive oral and written instruction relating to:
 - i. CDC standard precautions for blood and body fluids
 - ii. personal health habits, HIV prevention, Covid prevention and risk behaviors.

Students who have been exposed to blood/body fluids will report the exposure immediately to the faculty member instructor. The student will then complete the appropriate medical care and documentation.

If a Wytheville Community College (WCC) nursing student is exposed to blood/body fluids from any patient by means of a needle stick, mucous membrane exposure or other means:

1. The student has the responsibility to report the exposure to the clinical instructor who, in turn, reports this to appropriate hospital personnel.
2. An occurrence form of the involved agency will be completed according to the procedure/protocol. Documentation of the incident is to be completed / signed by the student and cosigned by the faculty / instructor. An Exposure Report Form will be completed and routed to WCC Chief of Police. A copy of this record will become part of the WCC student's permanent file within the nursing department and will be held/treated as confidential information.
3. WCC will inform students:
 - While performing their clinical education tasks, it is reasonably anticipated that, as the result of performing the required duties, a student may have contact with blood and other potentially infectious materials.
 - Risks among health care professionals vary during the training and working career of each individual, but are often highest during the professional training period.